

CHAPTER V

CONCLUSION, IMPLICATION, AND SUGGESTION

5.1 Conclusion

Based on the result of the research, it can be concluded that, first, reciprocal Teaching can improve the student's reading ability. Islamic Senior High School students become more active and enthusiastic in learning. Receiving treatment using Reciprocal Teaching significantly improves the students' motivation. Having conducted Reciprocal Teaching Technique in improving the students' reading ability proves that it enhances students' achievement in comprehending narrative text. They become independent or self-regulated learners, and there is a rising in their understanding of the narrative text. It can be seen from the result of their test. The mean scores of the pre-test and post-test of the first cycle to the next cycle show an improvement.

Second, using Reciprocal Teaching in reading class can raise the students' participation, activities, and interaction in reading class, and they become brave to give their opinion using the English language. They are more active, and they have higher motivation to study. In addition, using Reciprocal Teaching cannot only improve students' reading ability, but it can also improve students' motivation to study. However, it needs much time, and it is not easy to conduct when the students do not have prior knowledge.

5.2 Implication

The research results show that teaching reading using Reciprocal Teaching can improve students' reading ability, especially for the eleventh-year class of

Islamic Senior High School in Jambi. Besides, it can also raise students' motivation in the learning process. The four strategies of Reciprocal Teaching help them to comprehend the narrative text. Firstly, they make predictions about the text by looking at the title, and they explore their background knowledge of the topic of the text. Next, they make questions by question words to help them find the text's content. Then, they collaborate to clarify the problematic words. The collaboration makes them accessible and comfortable to give their opinion. Finally, they make a summary to conclude the formulation of the text.

Based on the result of the study, teaching reading using Reciprocal Teaching is a suitable technique to improve students' reading ability. The study can be used as a reference for the teacher to improve teaching quality by conducting a suitable technique for improving the student's reading ability.

5.3 Suggestion

Having conducted the research using Reciprocal Teaching Technique to improve the student's reading ability, the researcher would like to give some suggestions as follows:

1. For English Teacher

Before conducting the teaching and learning process, the teacher should introduce Reciprocal Teaching to the students to improve their understanding of the text, and he/she must be patient. Training the students intensively to conduct the steps of Reciprocal Teaching is crucial. She/he must give special attention to the students who have difficulties in the learning process, and it is essential to encourage and praise them.

2. For Students

The students must realize that they have the potential to be better. Therefore, they must study hard and seriously. They must be brave and active in applying Reciprocal Teaching. Never give up on improving your English.

3. For School

The school can improve the teaching and learning quality by allowing the teachers to develop their teaching techniques in reading comprehension, especially using Reciprocal Teaching. The school must give more attention to the achievement of reading ability because it is crucial to face the national examination of which item tests orient in reading ability.