

**From:** Amirul Mukminin ojs-unja@unja.ac.id  
**Subject:** [IRJE] Submission Acknowledgement  
**Date:** 27 September 2020 at 7:23 pm  
**To:** ELLA MASITA ellamasita@unja.ac.id



---

ELLA MASITA:

Thank you for submitting the manuscript, "The 2013 Curriculum: How Indonesian National Identity is Represented in English Textbook" to I IRJE Indonesian Research Journal in Education. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL: <https://online-journal.unja.ac.id/irje/authorDashboard/submission/10599>  
Username: ellamasita

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Amirul Mukminin

---

[I IRJE Indonesian Research Journal in Education](#)



Submissions

Library

Workflow

Publication

Submission

Review

Copyediting

Production

Round 1

Round 1 Status

Submission accepted.

Notifications

[\[IRJE\] Editor Decision](#)

2021-04-16 09:23 PM



Loading



Loading

Review Discussions

Name

From

Last Reply

Replies

Closed

No Items

**From:** Amirul Mukminin ojs-unja@unja.ac.id  
**Subject:** [IRJE] Submission ORCID  
**Date:** 28 September 2020 at 8:22 am  
**To:** ELLA MASITA ellamasita@unja.ac.id

---



Dear ELLA MASITA,

You have been listed as an author on a manuscript submission to I IRJE IIndonesian Research Journal in EducationI.  
To confirm your authorship, please add your ORCID id to this submission by visiting the link provided below.

 [Register or connect your ORCID iD](#)


[More information about ORCID at I IRJE IIndonesian Research Journal in EducationI](#)

If you have any questions, please contact me.

Amirul Mukminin

---

[I IRJE IIndonesian Research Journal in EducationI](#)

**From:** Lead Editor ojs-unja@unja.ac.id   
**Subject:** [IRJE] Editor Decision  
**Date:** 16 April 2021 at 9:23 pm  
**To:** ELLA MASITA ellamasita@unja.ac.id

LE

Dear ELLA MASITA:

We have reached a decision regarding your submission to I IRJE IIndonesian Research Journal in EducationI, "The 2013 Curriculum: How Indonesian National Identity is Represented in English Textbook".

Our decision is: Revisions Required.

Best

IRJE



[I IRJE IIndonesian Research Journal in EducationI](#)

C-Reviewer  
One\_C...3.docx



C-Reviewer  
one\_Cu...-1.docx



C-Reviewer  
Two\_T...-1.docx



B-1\_Reviewer  
One\_IR...m.docx

Submissions

Workflow

Publication

Submission

Review

Concediting

Notifications



## [IRJE] Editor Decision

2021-04-16 09:23 PM

Dear ELLA MASITA:

We have reached a decision regarding your submission to | IRJE |Indonesian Research Journal in Education|, "The 2013 Curriculum: How Indonesian National Identity is Represented in English Textbook".

Our decision is: Revisions Required.

Best

IRJE

---

[| IRJE |Indonesian Research Journal in Education|](#)



**Indonesian Research Journal in Education (IRJE)**  
Jambi University, the Graduate School, Doctoral Program in Education,  
email: [irje@unja.ac.id](mailto:irje@unja.ac.id)

### Manuscript Review Form

Title of Manuscript (MS)	<b>THE 2013 CURRICULUM: How Indonesian National Identity is Represented in English Textbooks</b>
Date MS received:	October 1 2020
Date review returned:	October 15 2020
Reviewer (name and email):	<a href="mailto:Akhmad.habibi@unja.ac.id">Akhmad.habibi@unja.ac.id</a>
This form should be completed and submitted electronically to the <a href="mailto:irje@unja.ac.id">irje@unja.ac.id</a> The reviewer should return the results of his or her reviews within <b>one month</b> after the MS is received	

### NOTES FOR REVIEWERS

- Please indicate your assessment of each of the criteria by placing an "X" in the appropriate column and write detailed comments in the spaces provided.
- IRJE reviewers should complete the review forms not only by marking the boxes but also by putting comments for each category.
- We would request reviewers to annotate the manuscript itself and insert comments in the copies of papers themselves in red. This is especially important for papers that will be returned to authors for changes. They should not have their name in the comments boxes.
- Please refer authors to the APA referencing system that is online in the submission guidelines and check they have followed this. Do not reject papers because they do not follow them initially, but make it clear that this is the author's responsibility.
- Adopt the policy of making respectful and encouraging suggestions for all authors whose work is not yet up to standard, so that they are not discouraged from future submissions. Try to emphasize how to remedy an identified problem rather than just emphasizing what appears to be wrong.

Criteria to be rated	Excellent	Acceptable	Unsatisfactory	NA
<b>1. TITLE</b> ( <u>maximum 12 words</u> )		X		
<b>Does</b> the title reflect the content properly? <b>Does</b> the title clearly or adequately describe the intent of the study? ( suggest alternate language for the title if the answer is NO)		X  X		
Comments; The title has reflected the content of the manuscript				
<b>2. TABLES AND FIGURES</b>	Excellent	Acceptable	Unsatisfactory	NA



**Indonesian Research Journal in Education (IRJE)**

Jambi University, the Graduate School, Doctoral Program in Education,

email: irje@unja.ac.id

<p><b>Are</b> the tables and figures understandable and following the IRJE guidelines (APA style)?</p> <p>Comments: A few references are not in line with the guideline; however, most citation and references have been referred to the standard</p>		X		
<b>3. ABSTRACTS (150 words or less)</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Are</b> the aim, design and nature of the study well expressed in the abstract?</p> <p><b>Are</b> participants' characteristics, data collection analysis, and major findings summarized in the abstract?</p> <p>Comments:</p>			X	X
<b>4. INTRODUCTION</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Is</b> the problem described clearly in light of what is already known about the study topic?</p> <p><b>Is</b> the purpose of the study clearly stated?</p> <p><b>Is</b> the gap in the literature well-established?</p> <p><b>Are</b> research questions generated accordingly?</p> <p><b>Do</b> the authors justify the need for this study, and does this research address the need?</p> <p>Comments:</p>		X X	X X	
<b>5. THE REVIEW OF THE LITERATURE</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Is</b> the review of the literature up-to-date and comprehensive?</p> <p><b>Does</b> it address the need for the manuscript?</p> <p><b>Are</b> the references accurate and in agreement with the statements made in the manuscript?</p> <p><b>Are</b> the references primary or secondary? The references should generally be the original studies rather than narrative or other reviews or journal supplements.</p> <p>Comments:</p>				X X X X
<b>6. METHODS</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>



**Indonesian Research Journal in Education (IRJE)**

Jambi University, the Graduate School, Doctoral Program in Education,

email: irje@unja.ac.id

<p><b>Is</b> the research design clearly described and appropriate for the purpose of the study?</p> <p><b>Are</b> the participants, their characteristics and their selection methods described in detail and justified?</p> <p><b>Is</b> the context of the study elaborated to provide in-depth understanding about the setting?</p> <p><b>Are</b> the purpose, content and usage of data collection tools explained and justified?</p> <p><b>Are</b> data collection and analysis procedures are clearly explained with a reference to the role and competency of the researcher(s)?</p> <p>For quantitative research, <b>Are</b> the validity and reliability processes in data collection and analyses described sufficiently?</p> <p>For qualitative research, <b>is</b> the credibility or the “trustworthiness described sufficiently?</p> <p><b>Is</b> the way to protect the rights of human participants described sufficiently?</p> <p>Comments:</p>			<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p>
<b>7. FINDINGS</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Do</b> findings respond to the purpose of the study, and are presented systematically?</p> <p><b>Are</b> findings supported with sufficient and relevant quotations, examples, tables, and diagrams?</p> <p><b>Is</b> the description of the findings consistent with the study methodology (e.g., authors refer to the specific group, time period, or other key details in describing the study findings, so that readers understand the findings clearly)?</p> <p>Comments:.....</p>		<p>X</p> <p>X</p> <p>X</p>		
<b>8. DISCUSSION</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Does</b> the discussion briefly review the principal findings of the current study?</p> <p><b>Are</b> findings are discussed with a reference to relevant and recent literature?</p> <p>If applicable, <b>do</b> the authors provide possible explanations why the results of the present study do not comport with findings from other relevant studies?</p> <p><b>Are</b> theoretical implications and practical significance of the study discussed?</p> <p>Comments:</p>			<p>X</p> <p>X</p> <p>X</p> <p>X</p>	





**Indonesian Research Journal in Education (IRJE)**  
Jambi University, the Graduate School, Doctoral Program in Education,  
email: irje@unja.ac.id

9. CONCLUSION AND IMPLICATIONS	Excellent	Acceptable	Unsatisfactory	NA
<b>Does</b> the conclusion succinctly but completely sum up the key takeaway points of the study? Does the conclusion match the objective? <b>Are</b> implications for further implementations, suggestions for further research, and limitations of the current study provided?  Comments:.....		X   X		
10. CLARITY AND ACCURACY	Excellent	Acceptable	Unsatisfactory	NA
<b>Is</b> the language appropriate and fluent? <b>Is</b> Syntax correct and appropriate? <b>Are</b> technical terms defined clearly? <b>Is</b> the manuscript easy to follow? The central idea is clear and supported. The organization is orderly. The manuscript flows smoothly and logically, with the sentences, paragraphs, and sections fitting together and carrying the reader forward comfortably.  Comments:.....		X X	X  X	
DISCLOSURE STATEMENT	Excellent	Acceptable	Unsatisfactory	NA
<b>Does</b> author provide a conflict of interest statement?(e.g. No potential conflict of interest was reported by the authors)				X
REFERENCES	Excellent	Acceptable	Unsatisfactory	NA
<b>Are</b> in-text citations and references following the APA referencing system?			X	

**Recommendation for this manuscript (indicate your recommendation with an "X"):**

\_\_\_ **Accept** as written without any revisions

\_\_\_ **Accept** with minor revisions (a second round of review is not necessary).

\_X\_ **Accept** with major revisions (a second round of review will be necessary)

\_\_\_ **Reject** (the paper is not suitable for publication)

Please find the comments written on the paper



**Indonesian Research Journal in Education (IRJE)**  
Jambi University, the Graduate School, Doctoral Program in Education,  
email: [irje@unja.ac.id](mailto:irje@unja.ac.id)

### Manuscript Review Form

Title of Manuscript (MS)	<b>THE 2013 CURRICULUM: How Indonesian National Identity is Represented in English Textbooks</b>
Date MS received:	15 March 2021
Date review returned:	12 April 2021
Reviewer (name and email):	Blind Review
<p>This form should be completed and submitted electronically to the <a href="mailto:irje@unja.ac.id">irje@unja.ac.id</a>  The reviewer should return the results of his or her reviews within <b>one month</b> after the MS is received</p>	

### NOTES FOR REVIEWERS

- Please indicate your assessment of each of the criteria by placing an "X" in the appropriate column and write detailed comments in the spaces provided.
- IRJE reviewers should complete the review forms not only by marking the boxes but also by putting comments for each category.
- We would request reviewers to annotate the manuscript itself and insert comments in the copies of papers themselves in red. This is especially important for papers that will be returned to authors for changes. They should not have their name in the comments boxes.
- Please refer authors to the APA referencing system that is online in the submission guidelines and check they have followed this. Do not reject papers because they do not follow them initially, but make it clear that this is the author's responsibility.
- Adopt the policy of making respectful and encouraging suggestions for all authors whose work is not yet up to standard, so that they are not discouraged from future submissions. Try to emphasize how to remedy an identified problem rather than just emphasizing what appears to be wrong.

Criteria to be rated	Excellent	Acceptable	Unsatisfactory	NA
<b>1. TITLE</b> ( <u>maximum 12 words</u> )		X		
<b>Does</b> the title reflect the content properly? <b>Does</b> the title clearly or adequately describe the intent of the study? ( suggest alternate language for the title if the answer is NO)		X  X		
Comments; The title has reflected the content of the manuscript				
<b>2. TABLES AND FIGURES</b>	Excellent	Acceptable	Unsatisfactory	NA



**Indonesian Research Journal in Education (IRJE)**  
Jambi University, the Graduate School, Doctoral Program in Education,  
email: irje@unja.ac.id

<p><b>Are</b> the tables and figures understandable and following the IRJE guidelines (APA style)?</p> <p>Comments: A few references are not in line with the guideline; however, most citation and references have been referred to the standard</p>		X		
<b>3. ABSTRACTS (150 words or less)</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Are</b> the aim, design and nature of the study well expressed in the abstract?</p> <p><b>Are</b> participants' characteristics, data collection analysis, and major findings summarized in the abstract?</p> <p>Comments:</p>			X	X
<b>4. INTRODUCTION</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Is</b> the problem described clearly in light of what is already known about the study topic?</p> <p><b>Is</b> the purpose of the study clearly stated?</p> <p><b>Is</b> the gap in the literature well-established?</p> <p><b>Are</b> research questions generated accordingly?</p> <p><b>Do</b> the authors justify the need for this study, and does this research address the need?</p> <p>Comments:</p>		X X	X X	
<b>5. THE REVIEW OF THE LITERATURE</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Is</b> the review of the literature up-to-date and comprehensive?</p> <p><b>Does</b> it address the need for the manuscript?</p> <p><b>Are</b> the references accurate and in agreement with the statements made in the manuscript?</p> <p><b>Are</b> the references primary or secondary? The references should generally be the original studies rather than narrative or other reviews or journal supplements.</p> <p>Comments:</p>				X X X X
<b>6. METHODS</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>



**Indonesian Research Journal in Education (IRJE)**

Jambi University, the Graduate School, Doctoral Program in Education,

email: irje@unja.ac.id

<p><b>Is</b> the research design clearly described and appropriate for the purpose of the study?</p> <p><b>Are</b> the participants, their characteristics and their selection methods described in detail and justified?</p> <p><b>Is</b> the context of the study elaborated to provide in-depth understanding about the setting?</p> <p><b>Are</b> the purpose, content and usage of data collection tools explained and justified?</p> <p><b>Are</b> data collection and analysis procedures are clearly explained with a reference to the role and competency of the researcher(s)?</p> <p>For quantitative research, <b>Are</b> the validity and reliability processes in data collection and analyses described sufficiently?</p> <p>For qualitative research, <b>is</b> the credibility or the “trustworthiness described sufficiently?</p> <p><b>Is</b> the way to protect the rights of human participants described sufficiently?</p> <p>Comments:</p>			<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p> <p>X</p> <p>X</p>
<b>7. FINDINGS</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Do</b> findings respond to the purpose of the study, and are presented systematically?</p> <p><b>Are</b> findings supported with sufficient and relevant quotations, examples, tables, and diagrams?</p> <p><b>Is</b> the description of the findings consistent with the study methodology (e.g., authors refer to the specific group, time period, or other key details in describing the study findings, so that readers understand the findings clearly)?</p> <p>Comments:.....</p>		<p>X</p> <p>X</p> <p>X</p>		
<b>8. DISCUSSION</b>	<b>Excellent</b>	<b>Acceptable</b>	<b>Unsatisfactory</b>	<b>NA</b>
<p><b>Does</b> the discussion briefly review the principal findings of the current study?</p> <p><b>Are</b> findings are discussed with a reference to relevant and recent literature?</p> <p>If applicable, <b>do</b> the authors provide possible explanations why the results of the present study do not comport with findings from other relevant studies?</p> <p><b>Are</b> theoretical implications and practical significance of the study discussed?</p> <p>Comments:</p>			<p>X</p> <p>X</p> <p>X</p> <p>X</p>	



**Indonesian Research Journal in Education (IRJE)**  
Jambi University, the Graduate School, Doctoral Program in Education,  
email: irje@unja.ac.id

9. CONCLUSION AND IMPLICATIONS	Excellent	Acceptable	Unsatisfactory	NA
<b>Does</b> the conclusion succinctly but completely sum up the key takeaway points of the study? Does the conclusion match the objective? <b>Are</b> implications for further implementations, suggestions for further research, and limitations of the current study provided?  Comments:.....		X   X		
10. CLARITY AND ACCURACY	Excellent	Acceptable	Unsatisfactory	NA
<b>Is</b> the language appropriate and fluent? <b>Is</b> Syntax correct and appropriate? <b>Are</b> technical terms defined clearly? <b>Is</b> the manuscript easy to follow? The central idea is clear and supported. The organization is orderly. The manuscript flows smoothly and logically, with the sentences, paragraphs, and sections fitting together and carrying the reader forward comfortably.  Comments:.....		X X	X  X	
DISCLOSURE STATEMENT	Excellent	Acceptable	Unsatisfactory	NA
<b>Does</b> author provide a conflict of interest statement?(e.g. No potential conflict of interest was reported by the authors)				X
REFERENCES	Excellent	Acceptable	Unsatisfactory	NA
<b>Are</b> in-text citations and references following the APA referencing system?			X	

**Recommendation for this manuscript (indicate your recommendation with an "X"):**

- \_\_\_ **Accept** as written without any revisions
- \_\_\_ **Accept** with minor revisions (a second round of review is not necessary).
- \_X\_ **Accept** with major revisions (a second round of review will be necessary)
- \_\_\_ **Reject** (the paper is not suitable for publication)

Please find the comments written on the paper