CHAPTER V

CONCLUSIONS & SUGGESTIONS

Based on the results of the data analysis in previous chapter, the researcher describes the study's conclusions and recommendations in this chapter.

5.1 Conclusions

This research was conducted to answer the research questions formulated in chapter 1. From the finding, researcher find an improvements in students' listening comprehension after given a treatment by using Podcast media on Podbean application, and also the effect for students after using Podcast media in learning listening. This is clear from the outcomes of the data analysis that was done. The pre-test score, which represents score of the student's before getting a treatment, the post-test score, which represents score of the student's score after receiving treatment, and the questionnaire, which was distributed after the implementation of Podcast media, are all used in the data analysis. Meaning that the student's listening comprehension has improved and their experience using a podcast as a learning tool has proved positive.

Therefore, the H0 hypothesis, which indicated that there is no significant change between pre- and post-test results on students' listening comprehension while utilizing Podcast media, is rejected according to the findings of the Paired Sample T-test for decision making. The H1 hypothesis, however, predicted that employing Podcast media would lead to significantly different pre- and post-test outcomes on students' listening comprehension. The mean score went up from the first test to the second, indicating progress. The average score rose from 47.84 to 71.20 on the post-test. This means that students in Jambi University's English

language education program's second-semester R005 class in the 2022–2023 academic year can benefit from using Podcasts as a listening media to enhance their listening comprehension, answering research question number 1.

Furthermore, from the overall result of questionnaire that distributed after the implementation of Podcast media indicated that the students were highly motivated to learn English especially listening using podcast. The students feel the positive impact of podcast usage on their listening comprehension based on perceptions and experiences they have experienced. All ten questions in the questionnaire resulted positive responses from the students. They agree that podcast helped them to effectively learn and improve their listening comprehension through an easy platform to access and simple instruction of usage. So it can be concluded that using Podcast media give good effect on students' listening. Most of them are interested in using audio podcast because of it was something new in learning listening. More precisely, that podcasts helps them improving their listening comprehension, Podcast media enhance their motivation in learning English, improve their vocabulary mastery, and helps them improving their other language skills.

Finally, the researcher draws a short conclusion that Podcast is an excellent media to teach English listening since it gives numerous contributions in helping the students obtain the understanding of the listening materials that are extremely accessible to access.

5.2 Suggestions

The researcher offered the following recommendations in reference to the study's findings and discussions:

1. Teachers/Lectures

The Teachers can use the audio Podcast from Podbean application in teaching listening as a new way to make learning activities more pleasing by using a media that are very easy to access for students.

2. Students.

It is hoped that the students could use podcasts to practicing their other language skills and improve their listening comprehension more.

3. Researchers

The findings of this study were could be developed further with variables and samples with a wider range, making it a recommendation to other researchers that who want to develop contemporary learning media in teaching, as well as Podcast media for listening learning or other language skills.