

## REFERENCES

- Abdalhamid, F. (2012). Listening Comprehension Strategies of Arabic-Speaking ESL Learners. Master's Dissertation, Department of English, Colorado State University, Fort Collins, Colorado.
- Abdulrahman, T., Basalama, N., & Widodo, M. R. (2018). The Impact of Podcasts on EFL Students' Listening Comprehension. *International Journal of Language Education*, 2(2), 23-33.
- Anderson, A. & Lynch, T. (2003). *Listening*. Oxford: Oxford University Press
- Andriyani, A. S., Maulina, M., Amin, S., Nasrullah, R., Asdar, A., & Hamsiah, A. (2022). Students' perception in learning English through blended learning. *Journal of Education and Teaching (JET)*, 3(1), 50-68.  
<https://doi.org/10.51454/jet.v3i1.138>
- Aneiro, S. (1989). The Influence of Receiver Apprehension in Foreign Language Learners on Listening Comprehension among Puerto Rican College Students. (Unpublished doctoral dissertation). New York University: New York.
- Asmi, A. R. (2019). Pengembangan Media Pembelajaran Audio Berbasis Podcast Pada Materi Sejarah Lokal Di Sumatera Selatan. *Historia: Jurnal Pendidik Dan Peneliti Sejarah*, 3(1), 49–56.  
<https://doi.org/10.17509/Historia.V3i1.21017>
- Ariatmi, S. Z., & Fatmawati, R. (2013). English Language Teaching and Learning: Theory and Practice “Language Learning Evaluation”.
- Azma, Kaswari, & Kartono. (2013). Penggunaan Media Audio Untuk Meningkatkan Kemampuan Menyimak Di Sekolah Dasar. Doctoral Dissertation, Tanjungpura University, 1–11.
- Azmi, B. M., Celik, B., Yidliz, N., & Tugrul, M. C. (2014). Listening Comprehension Difficulties Encountered by Students in Second language Learning Class. *Journal of Educational and Instructional Studies in the World*, 4(4), 1-6.
- Baker, L., & Brown, A. L. (1984). Metacognitive Skills and Reading. In P. David (Ed.), *Handbook of reading research* (pp. 353-394). New York: Longman.  
<http://dx.doi.org/10.2466/pms.1984.59.1.159>
- Bolliger, D. U., Supanakorn, S., & Boggs, C. (2010). Impact of podcasting on student motivation in the online learning environment. *Computers and Education*, 55(2), 714–722. <http://doi.org/10.1016/j.compedu.2010.03.004>
- Brown, H. D. (2000). *Principles of language learning and teaching* (Vol. 4). New York: Longman.
- Brown, H. D. (2003). *Language assessment: Principles and classroom practices*. New York: Longman.

- Constantine, P. (2007). Podcasts: Another Source for Listening Input.
- Creswell, John W. (2012). *Educational Research : Planning, Conducting, and Evaluating Quantitative and Qualitative Research* FOURTH EDITION. University of Nebraska–Lincoln
- Day, M. R. (2018). Improving students' listening skill by using the modified extensive listening approach (Doctoral dissertation, Doctoral dissertation, SANATA DHARMA UNIVERSITY).
- Demir, M. D., & Tavil, Z. M. (2021). The effect of technology-based materials on vocational high school students' listening skill. *Dil ve Dilbilimi Çalışmaları Dergisi*, 17(1), 448–457. <https://doi.org/10.17263/jlls.903469>
- Ghozali, I. (2013). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 21 Update PLS Regresi* (7th ed.). Semarang: Badan Penerbit Universitas Diponegoro.
- Goh, C. (2000). A Cognitive Perspective on Language Learners' Listening Comprehension Problems. *System*, 28, 55-75. [http://dx.doi.org/10.1016/S0346-251X\(99\)00060-3](http://dx.doi.org/10.1016/S0346-251X(99)00060-3)
- Habte-Gabr, E. (2006). The Importance of Socio-affective Strategies in Using EFL for Teaching Mainstream Subjects. *Journal of Humanizing Language Teaching*, 8(5). Retrieved March 25, 2016, from <http://www.hltmag.co.uk/sep06/sart02.htm#C1>
- Hamouda, A. (2013). An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom. *International Journal of Academic Research in Progressive Education and Development*, 2(2), 113-15.
- Hanlon, Bret and Larget. (2011). *Samples and Populations*. Department of Statistics University of Wisconsin, Madison.
- Hutabarat, P. M. (2020). Pengembangan Podcast Sebagai Media Suplemen Pembelajaran Berbasis Digital Pada Perguruan Tinggi. *Jurnal Sosial Humaniora Terapan*, 2(2), 107–116. <https://doi.org/10.7454/Jsht.V2i2.85>
- Indriastuti, F., & Saksono, W. T. (2015). Podcast Sebagai Sumber Belajar Berbasis Audio Audio Podcasts As Audio-Based Learning Resources. *Jurnal Teknodik*, 18(1), 304–314. <https://doi.org/10.32550/Teknodik.V0i0.136>
- Laila, D. (2020). Inovasi Perangkat Pembelajaran Menggunakan Aplikasi Podcast. *Prosiding Seminar Nasional Pbsi-Iii*, 2015, 7–12. <http://digilib.unimed.ac.id/41213/1/fulltext.pdf>
- Lar, M. A. M., & Maulina, M. (2021). Students' self-confidence in speaking for a live presentation: A literature review. *Klasikal: Journal of Education, Language Teaching and Science*, 3(3), 88-95.

- Loren, F. T. A., Andayani, Setiawan, B. (2017) The Use of Learning Media on Listening Skill in Teaching Indonesian To Speakers of Other Language. English Department Faculty of Languages and Arts of Universitas Negeri Padang In Collaboration with Indonesian English Teachers Association (ieta).
- Muteheli, A. F. (2017). A survey of the use of instructional media in teaching oral literature in secondary schools in bungoma south sub-county, Kenya. *International journal of scientific and research publications*. 7(8).
- Nadig, A. (2013). Listening Comprehension. *Encyclopedia of Autism Spectrum Disorders*, 1743.
- Pallant, J. (2001). *SPSS survival manual*. Maidenhead.
- Popova, A., & Edirisingha, P. (2010). How podcast support enganging students in learning activities. *Procedia Social and Behavioral Science*, 2, 5034-5038.
- Prasetya F. A., Sukirlan, M. & Suka, R. G. (2014). Improving Students' Listening Comprehension Through Video as Media.
- Prasetyo, M. D., Vianty, M., & Jaya, H. P. (2014). Using Podcast to improve students Listening Comprehension on Descriptive text. *The Journal of English Literacy Education: The Teaching and Learning of English as a Foreign Language*, 1(2), 93-99.
- Putra, M. T. I., Maulina, M., Muthmainah, M., Asrifan, A., Apriani, E., Resueño, & Peroddin. (2021). Teaching communicative grammar: A literature Review. *CAPE COMORIN: An International Multidisciplinary Double-Blind Peerreviewed Research Journal*, 3(02), 63-68.
- Rasyiid, R. N., Maulina, M., Resueño, C. P., Nasrullah, R., & Rusli, T. I. (2021). Instagram Usage in Learning English: A Literature Review. *Tell: Teaching of English Language and Literature Journal*, 9(2), 133-146.
- Renukadevi, D. (2014). The role of listening in language acquisition; the challenges & strategies in teaching listening. *International journal of education and information studies*, 4(1), 59-63.
- Rosa, M. S., Fitriana, H., & Zulfiana, R. (2020). Teaching and Develop Pronunciation Using Media Podcast in Senior High School. *Lingua*, 16(1), 24-35.
- Rost, M. (2002). *Teaching and Researching Listening*. London: Longman.
- Rost, M. (2009). *Teacher Development Interactive: Listening*. White Plains. NY: Pearson Longman.
- Rubin, J. (1988). *Improving Foreign Language Listening Comprehension*. Washington DC: US Department of Education.
- Ruis, N., Muhyidin & Waluyo, T. (2009). *Instructional Media*. Jakarta: Ministry of National Education.

- Saputra, U. R., Maulina, M., Nasrullah, R., & Sakkir, G. (2021). Students' Sentence Errors on WhatsApp Daily Status: A Literature Review. *Celebes Journal of Language Studies*, 1(1), 23-31.
- Sari, D. R. (2013) Digital Story: An Effective Media to Teach Listening from The Perspective of Students' Schemata. Department of English Teaching IKIP PGRI Madiun.
- Shafiee, F., & Salehi, H. (2019). The effects of podcasting on listening and speaking skills: A review paper. In 7th National Conference on Applied Research Language Studies.
- Smaldino, S.E., lowther, D. L. & Russell, J.D. (2012). *Instructional technology and media for learning 10th edition*. Pearson education.
- Suen, H. K., & Ary, D. (2014). *Analyzing quantitative behavioral observation data*. psychology press.
- Vandergrift, L. (2003). Orchestrating Strategy Use: Towards a Model of the Skilled L2 Listener. *Language learning*, 53, 461-491.  
<http://dx.doi.org/10.1111/1467-9922.00232>
- Warfield, W., Laribee, R., & Geyer, R.W. (2013). Examining results and establishing benchmark data from the toeflitp test. *American Academic & Scholarly Research Journal*, 5 (3). 191—198.
- Wilson , J. J. (2008). *How to Teach Listening*. Edinburgh: Pearson Education Limited
- Woottipong, K. (2014) Effect of Using Video Materials in the Teaching of Listening Skills for University Students. *International Journal of Linguistics*, 6(4)