

# **CHAPTER 1**

## **INTRODUCTION**

### **1.1 Background of the Research**

In 2019, the world was shocked by the emergence of a virus from China, to be precise in the city of Wuhan. Corona virus or it can be called Covid-19 has become a major disaster for most countries in the world, one of them is Indonesia. In early 2020, Corona virus started to spread in Indonesia. Covid-19 has many bad impacts, including in Education process. In Indonesia, the Indonesian ministry of Education Nadiem Makarim through decree number 4-year 2020 which content, about implementing education policies in the emergency phase of pandemic of corona virus. Based on this decision, the learning process must be done from home with online learning system.

According to Onno W Purba (2002), online learning is a form of information technology that is applied in the field of education in the form of virtual schools. In online learning technology, all teaching and learning processes that are usually carried out in the classroom are carried out live but virtual, meaning that at the same time a teacher teaches in front of a computer in one place, while students take lessons from another computer in a different place.

Online learning is still considered a new breakthrough in teaching and learning activities in Indonesia because teachers and students no longer need to be present in classroom. They only rely on an internet connection to carry out the learning process and the process can be done remotely. Thus, online learning can be done from wherever the teacher and students are. However, the question is

whether learning activities in online learning have the same nuances or at least close to learning activities in face-to-face learning in schools.

In online learning, teaching and learning activities are carried out without face-to-face meetings between teachers and learners. Online learning activity can be said as a learning activity that utilizes current technological advances. This research can also be useful as a reference for teachers that still unfamiliar with online learning process. Then, this research is also expected to provide a response from teachers to the online learning system from what they see, feel, and do.

Based on the explanation above, the aim of this research is to investigate the teachers` perceptions of English online learning process. So, in this thesis the researcher wants to study further by conducting research with the title **“Teachers` Perception Toward English E-Learning During Covid-19 Pandemic”**.

## **1.2 Research Question**

Based on the background of the research above, the research was aimed to answer the following research question:

1. What is teachers` perception toward English e-learning during covid-19 pandemic?
2. How does the teacher face the obstacle in English e-learning process during covid-19 pandemic?

## **1.3 Purpose of the Research**

The purposes of this study are:

1. To describe teachers` perception toward English E-Learning during Covid-19 pandemic.

2. To find out how teachers` face the English E-Learning obstacle during Covid-19 Pandemic.

#### **1.4 The Limitation of the Research**

To simplify this research, the researcher limits the research by the only focus on **the useful of e-learning in teaching English, the benefit of e-learning process, and the strategy from the teachers to face the obstacle in English e-learning process.** The participants of this researcher were English Teachers at SMPN 14 Jambi City.

#### **1.5 The significance of the Research**

This study is expected to provide information about teachers` perception on E-learning or online learning process during Covid-19 Pandemic. The study also can give support and complement about the use of E-learning for English learning process. Therefore, teachers also use this study as a guidance or source of information to apply E-learning in learning process. This study may be used as reference for other researchers if they are conducting a study or research that related to this topic.

#### **1.6 Definition of The Key Terms**

**Perception**, is the process of human thinking about certain phenomenon, stated by Walgito (2003:87). Perception is the way people think of something in their surrounding and refers to teachers` subjective based on their experience.

**Online Learning**, also referred to as E-Learning or electronic learning, is the acquisition of knowledge which takes place through electronics technology and

media. In simple language, e-learning is defined as learning that is enabled electronically. Sarah Guri-Rosenbilt (2005) state that E-learning as electronic media used for various learning purposes ranging from conventional classroom add-on functions to online substitution for face-to-face meetings with online encounters.

**Obstacle**, is a situation that makes it difficult for someone to do or achieve something. Obstacle also similar with Challenge that's means some thing new and difficult which requires great effort and determination.