

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Based on the research, the researcher concludes that the teachers' perception towards E-learning shown that they think it is critical in education development. The use of technology in education has enabled students to access education from anywhere in the globe without having to physically attend classrooms. But not all the participants said that English e-learning is helpful in teaching English. Some said that E-learning has made learning more flexible, convenient, and efficient. E-learning may be a great tool for English learners. E-learning may provide an exciting and successful learning experience, whether used to supplement traditional classrooms or as the primary form of instruction. But not as much as when teaching face to face learning. Many things are still lacking inside online learning to achieve the goals of learning. As well as the lack of facilities in online learning, the lack of direct supervision of students while studying and so on. In E-learning, students can benefit from digital and interactive tools to improve their language abilities, such as speaking, listening, reading, and writing. The teachers also mentioned how they think parents play an important part in ensuring their children's success in E-learning because as the researcher found that the teachers cannot directly supervise the students. Parents may assist their children by creating a conducive learning atmosphere, establishing a regular study routine, and assessing progress. Parents that are actively interested in their children's education can inspire them and assist them in reaching their objectives. Nonetheless, it is critical to recognize the

significance of parental engagement and support in achieving excellent E-learning results. The teachers need to maintain the connection with the parents and students well to develop a successful and flexible E-learning, as the hindrance that most teachers' face mostly come from the technology itself and the lack of communication, and control or management over the students' learning progress. The teachers in this researched also have utilized the most accessible application to learn, and solution such as give them time to come by to school one by one under precaution and covid-19 regulation so the students can still follow the learning process.

## **5.2 Suggestion**

Based on the results and conclusion of this study, the researcher suggests to the future researcher to dig into the E-learning process in post covid-19 pandemic as it may shows different view on how to deal with the E-learning process during and after the pandemic. The researcher would also suggest the teachers or student-teacher to utilize technology well in implementing E-learning in teaching English and engage the learners during e-learning by giving them the content that is easy to access and navigate, and provide feedback to the students and create supportive learning environment to help them continue learning during the E-learning process.