

## ABSTRACT

Ananda, Arani Tri 2023. English as an Elective Course at Program Sekolah Penggerak: Teachers' Preparation and Implementation. S2 Thesis. Master of English Education Study Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2022/2023. The first supervisor is Dr. Nyimas Triyana Safitri, S.Pd., M.Ed, St and the second supervisor is Dr. Masbirorotni, S.Pd, M.Sc. Ed.

**Keywords:** *Teachers' Preparation, Implementation, Program Sekolah Penggerak, Merdeka Belajar Curriculum*

This study aimed to explore EFL teachers' preparation and implementation for the inclusion of English course in elementary school at Program *Sekolah Penggerak*. A qualitative method was applied in this study. To obtain the data in this study, a semi-structured interview and observation were employed. The interview was conducted with 5 English teachers at different schools which are Elementary school 1, Elementary school 3, Elementary school 28, Elementary school 47 and Elementary school 205 in Jambi city. Then, the observations were conducted with the teachers after the interview session. The data were analyzed by using 3 sequences phases; data condensation, data display, and drawing conclusions (Miles and Hubberman, 2014). The result of this study revealed the preparation of teachers in teaching was in form of training, teachers' development, facilities, and material for teaching. However, English as an elective course has been implemented by teachers which was through the analysis of the learning achievements, implementation of diagnostic assessment, and development of teaching modules, implementation of differentiation learning, teaching evaluation and assessment. As finding presented, this study provides the implication in pedagogy such as the reference for future researchers and for improvements in the implementation of English language learning. The limitations and suggestions for future researches are also presented.