

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Based on the analysis of this research, it can be seen that most of the *Program Sekolah Penggerak* implement English as an elective course within some limitations which commonly regarded to the teachers' understanding on the *Merdeka Belajar* Curriculum. However, in order to implement the course, the Ministry of Education provided the training and guidance which was focused on the *Merdeka Belajar* Curriculum but not for the specific course. As preparation for teaching, the schools provide the teachers' needs like the teachers' knowledge development, facilities, and materials for teaching. Therefore, since the enough of guidance and suitable facilities the teachers felt ready to teach English and also followed by their educational background.

However, in the teaching practice, it is found out *Teacher N* and *Teacher R* have already implemented the course based on *Merdeka Belajar* Curriculum which was through the analysis of the learning achievements, implementation of diagnostic assessment, and development of teaching modules, implementation of differentiation learning, teaching evaluation and assessment. On the other hand, *Teacher W*, *Teacher L*, and *Teacher A* need to comprehend more about the implementation of the English course at *Program Sekolah Penggerak* which is based on *Merdeka Belajar* Curriculum. The comprehension among the teachers have quite a big gap since some of the teachers have not done the curriculum

provisions. Since this curriculum is still new, the teachers face some obstacles that come from the students' ability and stereotype in language.

Overall, the implementation of English as an elective course in *Merdeka Belajar* Curriculum at Program *Sekolah Penggerak* is impactful for the teachers and students. In this respect, it provided the teachers about the new things to learn, the teacher also can be a pioneer for other teachers and the most important thing it empowered English teachers' position. On the other side, it gave the impact to the students since they start to learn English at their golden age.

Hopefully, this research will give the significant contribution in the practice context based on the finding that was identified such as; research results can help develop an understanding of the phenomenon being researched both practically and related parties, provide guidance and recommendations to practitioners in developing strategies regarding policies or practices in *Merdeka Belajar* Curriculum.

## **5.2 Suggestions**

Based on the conclusion above, the researcher would like to propose some suggestions that hopefully will be very useful to the English teacher to improve the teaching at Program *Sekolah Penggerak*. The researcher hopes, at least, it could become an input to enhance the implementation of English as an elective course especially in the *Merdeka Belajar Curriculum*. For the Ministry of Education or Department of Education, the researcher suggests giving special training for the English teacher for the implementation of English as an elective course since it is the new regulation therefore the teachers have more direct understanding on it.

Then, the researcher suggests for the school to hold the peer discussion and peer assessment for the teachers in order to know more about their teaching process whether based on the curriculum or not. On that occasion, the teacher can also exchange their thoughts about the challenge and problem they faced during the practices and hopefully find the solution together. Moreover, the researcher also suggests the teacher to increase the understanding about the *Merdeka Belajar* Curriculum and to share their thoughts or experience to the other fellow teachers.

For future researchers, it is essential to conduct another research area for further exploration such as the exploration of teachers' difficulty in the new curriculum to provide a deep understanding of this research topic. Moreover, the result of this research is a stepping stone that can be used as a reference for conducting the research related to the implementation of English course and the development of teachers' guideline module for the new curriculum.