

English classes among midwifery students, lack of adequate internet access. the difficulty in dividing official time and doing assignments. Almost all participants experienced this problem, lack of cooperation between group members. lack of mastery of the material owned by the subject lecturer. So that the PJBL approach method is not suitable for use in institution do to the many challenges in implementing it.

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the results of the research and discussion that have been described in the previous chapters, the researchers concluded several things, including:

1. English lecturers had prepared their lesson plan, teaching material, Syntax Project-Based Learning (PjBL), prepared several topics and questions that could improve students' thinking skills, before teach the students in the classroom.
2. In response to the various problems that arise in every aspect of the discussion in implementing PjBL in ESP learning to enhance midwifery students' speaking skills, the researchers concluded that PjBL was not implemented optimally at the Bunda Jambi STIKes. These findings reveal that the emergence of problems from implementing the PjBL approach can cause anxiety effects on students during the project completion process.
3. PjBL approach in midwifery students can help them become more active. In addition, they are also able to interact more with their colleagues using English more intensely. This makes the teaching learning process more

enjoyable and meaningful for students. In addition, several midwifery students also felt an increase in progress in aspects of speaking in English.

4. However, behind the convenience and various advantages in its implementation, the PjBL learning model also raises several problems from the student's side. These problems consist of 1) lack of technology as a tool for learning, 2) lousy internet connection, 3) difficulties in allocating time to do assignments, 4) less cooperative group mates, and 5) lack of mastery of the material by the lecturer.
5. Responding to the problems that arise during the PjBL-based learning process, the results of this study have revealed several possible breakthroughs best to implement PjBL as the approach to English class. It consists of 1) making a schedule for doing assignments after returning home from work, 2) discussing with a teammate/group member, and 3) for stakeholders to make a flexible internship schedule and complete campus facilities such as internet connection.

5.2 Suggestions

This research covers several recommendations for stakeholders and lecturers. In this regard, the researcher believes the recommendation will potentially be discussed in the future. In this regard, the following is an explanation:

1. Lecturers

Several strategies for implementing the PjBL learning approach for ESP classes carried out by lecturers in this study have been found. The results of this study found the ineffectiveness of the PjBL approach implemented in the

Speaking class in the ESP course among midwifery students. The deficiencies refer to the facilities supporting the learning process and so on. but behind all that there are various advantages in the PjBL approach to improve students' English-speaking skills.

1. Therefore, the researcher suggests for lecturers who still want to implement the PjBL learning approach to be able to consider several things such as; learning goals, student's level, learning media and learning facility.
2. The researcher also suggests teachers to control students who do not take part and participate during teaching and learning activities.
3. The researcher suggests that lecturers to be more creative in choosing interesting media and ensure that learning media can be accessed by all students. Besides that, the researcher suggests for teachers to be able to maximize learning strategies in increasing students' self-confidence in speaking English
4. In the implementation of learning requires reflection activities that analyze the learning process at the end of the course. This reflection process will be carried out by lecturers and students simultaneously. Therefore, there will be suggestions and improvements appear in the next learning process.
5. In addition, the researcher also suggested to the lecturers to joint a workshop that related with their ability in teaching English and carry out their role properly in terms of preparing learning, preparing learning resources that can help students complete their projects, and implementing learning stages from starting-to evaluating projects.

Those suggestions must be considered and implemented as well as possible so that the learning approach process can be implemented properly and learning goals can be achieved.

2. Students

Then, the research results also present some suggestions and recommendations for students. the researcher suggests to students to have more courage and self-confidence which is better in speaking. Besides that, the researcher also suggested for students to keep up as actively in the classroom. In addition, after reading the findings in this study students can maximize the use of their learning facilities.