

## ABSTRACT

**Situmorang, Dewi Laura. 2023.** Junior High School English Teachers' Experience towards Merdeka Curriculum Implementation in Jambi City, Thesis. English Education Study Programme, Faculty of Teacher Training and Education Universitas Jambi. Advisors: **Failasofah, S.S., M.Pd., Ph.D** and **Dr. Dra.Rosinta Norawati, M.A.**

The purpose of the current study is to investigate the teachers' experience towards the Merdeka Curriculum and to explore how the learning process and assessment were being implemented by the teachers. The present study was conducted by employing a mixed method research design using questionnaires and interviews as the instruments. The questionnaires were distributed to 25 English teachers from Jambi city. They are 19 English teachers who applied the Merdeka Curriculum in their classrooms, 1 Penggerak School teacher, and 5 Penggerak teachers, and 4 teachers who were interviewed for further information. They are 1 Penggerak School teacher and 3 Penggerak teachers. The results showed that respondents have different perceptions on teachers' skill levels in implementing the Merdeka Curriculum. The findings showed that teachers' practices in implementing Merdeka Curriculum is 81% with category "always", Learning and Assesment method is 79% with category "always", Teacher attitude is 84% with "always" category, and Teacher commitment is 54% with "medium" category. The study suggested that teachers should focus on teachers' practices and teaching methods that could be experienced from the curriculum. The researcher offered several suggestions for additional research in a number of areas, including experimental investigations to comprehend how the Merdeka Curriculum is implemented in classrooms, research methods for various participants in Jambi, and studies in other provinces.

**Keywords:** *Implementation, Merdeka Curriculum, Teachers' Experience.*