

REFERENCES

- Abidah, A., Hidaayatullaah, H. N., Simamora, R. M., Fehabutar, D., & Mutakinati, L. (2020). The impact of covid-19 to indonesian education and its relation to the philosophy of “merdeka belajar”. *Studies in Philosophy of Science and Education*, 1(1), 38-49.
- Apsari, Y., Saputra, I. A., & Leriandini, G. (2019). Students’ Perception of snowball throwing in Teaching Grammar Project (*Professional Journal of English Education*), 2(2), 152.
- Asmara, C. H., Batubara, A., & Dhea, R. A. (2021). Students’ perception on the training of the use Edmodo’s e-learning application media in improving students’ English writing skill: Survey research. *TELL: Teaching of English Language and Literature*, 9(1), 60-71.
- Berger, J. L., Girardet, C., Vaudroz, C., & Crahay, M. (2018). Teaching experience, teachers’ beliefs, and self-reported classroom management practices: A coherent network. *SAGE open*, 8(1), 2158244017754119.
- Buku pedoman atau panduan Kurikulum Merdeka: Dokumen ini biasanya diterbitkan oleh pemerintah
- Chapelle, C. (2001): A framework for second language vocabulary assessment.
- Conceicao, S. C., Strachota, E., & Schmidt, S. W. (2007). The Development and Validation of an Instrument to Evaluate Online Training Materials. *Online submission*.
- Creswell, J. W. (2014). A concise introduction to mixed methods research. SAGE publications.
- Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative inquiry. *Theory into practice*, 39 (3), 124-130.
- Creswell, J. W., & Zhang, W. (2009). The application of mixed methods designs to trauma research. *Journal of Traumatic Stress: Official publication of the international society for traumatic stress studies*, 22(6), 612-621.
- Creswell, J. W., (2014) research design: Qualitative, quantitative, and mixed methods approaches. *Journal of Social and Administrative Sciences*, 4(2), 205-207.
- Dörnyei, Z., & Csizér, K. (2012). How to design and analyze surveys in second language acquisition research. *Research methods in second language acquisition: A practical guide*, 1, 74-94.

- Dusar, I. (2019). The Importance of Curriculum Development in Teacher Training Programs. *Journal of Education and Learning*, 8(2), 180-187.
- Eliasa, E. I. (2011). Pentingnya Sikap Respek Bagi Pendidik Dalam Pembelajaran. *Majalah Ilmiah Pembelajaran*, 7(1).
- Fakhrudin, A., & Nurhidayat, E. (2020). Students' Perception in Quizziz as Game Based Learning in Learning Grammar in Writen Discourse. *Wiralodra English Journal*, 4(2), 28-38.
- Gerena, L. (2020) Research-Based Effective in Teaching Practice in English as a New Language, Transitional Bilingual, and Dual Language Classrooms, York College, City University of New York (CUNY).
- Hidayah, R., Wangid, M. N., & Wuryandani, W. (2022). Elementary School Teacher Perception of Curriculum Changes in Indonesia. *Pegem Journal of Education and Instruction*, 12(2), 77-88.
- Ismaya, B., Perdana, I., Arifin, A., Fadjarajani, S., & Anantadjaya, S. P. (2021). Merdeka Belajar in the Point of View of Learning Technology in the Era of 4.0 and Society 5.0. *AL-ISHLAH: Jurnal Pendidikan*, 13(3), 1777-1785.
- Jahari, J. (2020). Preparing teachers in the era of "independence learning" in Indonesia. *International Journal of Psychosocial Rehabilitation*, 24(7), 3990-3998.
- Kartika, I. M., Kumbara, A. N. A., Suda, I. K., & Mudana, I. G. (2021). Potential and Obstacles in the Implementation of Independent Learning Practice During the Covid-19 Pandemic for Public Senior High School in Denpasar City. *International Journal of Multicultural and Multireligious Understanding*, 8(7), 408-418.
- Manocha, S., Pujari, P., & Naseeha, A. K. (2022). Disruptive Technologies transforming lives with reference to COVID 19 Online Education: A Review Paper. *Acta Universitatis Bohemiae Meridionalis*, 25(2), 80-90.
- Moleong, L. J. (2006). *Qualitative Research Methods Revised Edition*. Bandung: PT Remaja Rosdakarya.
- Myhill, D. (2018). Developing students' understanding of language for literacy. In *Handbook of literacy in academic and professional settings* (pp. 41-56). Routledge.
- Permendikbud Nomor 14 Tahun 2020 tentang Pendidikan Guru dalam Jabatan: Dokumen ini berisi panduan dan kebijakan terkait kompetensi guru dalam konteks Kurikulum Merdeka.

- Pertiwi, A. K., & Pusparini, R. (2021). Vocational High School English Teachers' Perspectives on "Merdeka Belajar" Curriculum. *Edukatif: Jurnal Ilmu Pendidikan*, 3(5), 1982-1992.
- Podolsky, A., Kini, T., & Darling-Hammond, L. (2019). Does teaching experience increase teacher effectiveness? A review of US research. *Journal of Professional Capital and Community*, 4(4), 286-308.
- Prakoso, B. H., Ramdani, Z., & Rahmah, B. (2021). Teacher's perception on merdeka belajar policy. *Indonesian Journal of Educational Assessment*, 3(2).
- Puspayanti. (2020). Readiness Analysis of English as Foreign Language (EFL) Teachers on the Implementation of the 2013 National English Curriculum at Kota Jambi. (Unpublished Dissertation)
- Rahiem, M. D. (2021). Remaining motivated despite the limitations: University students' learning propensity during the COVID-19 pandemic. *Children and youth services review*, 120, 105802.
- Rahmat, A., & Mirnawati, M. (2023). Buku Ajar di Tengah Penguatan Tri Dharma Dosen Era Kurikulum Merdeka. *Prosiding Ideas Publishing*.
- Ramadania, F., & Aswadi, D. (2020). Blended learning dalam merdeka belajar teks eksposisi. *Stilistika: Jurnal Bahasa, Sastra, dan Pengajarannya*, 5(1), 10-21.
- Rice, J. K. (2010). The Impact of Teacher Experience: Examining the Evidence and Policy Implications. Brief No. 11. *National center for analysis of longitudinal data in education research*.
- Rizki, R. A., & Fahkrunisa, L. (2022). Evaluation of Implementation of Independent Curriculum (Kurikulum Merdeka). *Journal of Curriculum and Pedagogic Studies (JCPS)*, 1(1), 32-41.
- Sani, R. A. (2022). *Inovasi pembelajaran*. Bumi Aksara.
- Sihombing, A. A., Anugrahsari, S., Parlina, N., & Kusumastuti, Y. S. (2021). "Merdeka Belajar" in an Online Learning during the COVID-19 Outbreak: Concept and Implementation. *Asian Journal of University Education*, 17(4), 35-45.
- Silmi¹, N., & Nurgiyantoro, B. (2021) "Merdeka Belajar" Adaptation of Indonesian Learning during the Covid-19 Pandemic.
- Sujarweni, V. W. (2014). Metodologi penelitian keperawatan.

Tomlinson C.A. (2000), *Differentiation of Instruction in Elementary Grades*, ERIC Digest, University of Illinois, Chicago.

Yulianto, H. (2022). Implementation of Learning Assessment Model on The Curriculum of Merdeka Belajar. *Technical and Vocational Education International Journal (TAVEIJ)*, 2(2), 22-34.