

ABSTRACT

Ulvianti, Mesy. 2023. An Analysis of EFL Students' Speaking Anxiety in Digital Learning era (A Case Study at the Fourth Semester Students' of English Education at One Islamic University in Jambi). Thesis. Master of English Education Study Program. Faculty of Teacher Training and Education of Universitas Jambi in Academic Year 2023. The First Supervisor is Prof. Hadiyanto, S.Pd., M. Ed., Ph.D. The Second Supervisor is Dr. Mukhlash Abrar, S.S., M.Hum.

This study investigated EFL students' speaking anxiety in digital learning era at the fourth semester students of English education at one Islamic university in Jambi. It emphasized on the symptoms of the students' anxiety, factors of the students' anxiety and the students' strategies to overcome speaking anxiety in digital learning era. In this research, the researcher used qualitative design with case study approach. The data were obtained through interview of ten participants. It was revealed that there are several symptoms that felt by the students, factors that primarily contribute to the learners' speaking anxiety and ways to overcome their speaking anxiety including trembling, squirming, staggering voice, avoid eyes contact and heart beats quickly. The factors primarily contributed to the students' speaking anxiety for example grammar, limited of vocabulary, self-perception, lecturer and classmates. The findings of study also indicated that the students employed some strategies to overcome their anxiety including (preparation/self-practice. Thus, the students used Youtube, Online Dictionary. Second strategies to overcome their anxiety namely think positively. Third, getting help strategies also one of the strategies that students used to overcome their anxiety. The students utilized some online platform such as Youtube, Online Dictionary, and Instagram. Based on the result, the students' lack of preparation, fear of comprehending the material or what the lecturer was saying incorrectly, fear of making mistakes, fear being laugh by their classmates and lack of confidence in speaking English cause the students to be uneasy when they speak English. To sum up, students experience anxiety when they are required to speak in front of their peers during speaking class activities. They fear saying the wrong thing because they are afraid to speak in front of their classmates who speak better and making the most frequent grammatical, vocabulary, and fluency errors.

Keywords: *Anxiety, English Foreign Language, Speaking, digital learning era*