

REFERENCES

- Afolabi, M. (1996). Holland's typological theory and its implications for librarianship and libraries. *Librarian Career Development*, 4(3), 15–21.
- Akib, M., Haryanto, H., Iskandar, I., & Patak, A. A. (2018). Investigating the motivation, participation, and achievement of students. *International Journal of Humanities and Innovation (IJHI)*, 1(2), 17–27. <https://doi.org/10.33750/ijhi.v1i2.10>
- Alanezi, F., Alfraih, M., Haddad, A., & Altaher, N. (2016). Factors Influencing Students' Choice of Accounting as a Major: Further Evidence from Kuwait. *Global Review of Accounting and Finance*, 7(1), 165–177. <https://doi.org/10.21102/graf.2016.03.71.12>
- AL-Mutairi, A., & Saeid, M. (2016). Factors Affecting Students' Choice for MBA Program in Kuwait Universities. *International Journal of Business and Management*, 11(3), 119. <https://doi.org/10.5539/ijbm.v11n3p119>
- Anwar, C., & Nugroho Yudhi, K. (2018). *Students ' Motivation S Toward*. 4(January). <https://doi.org/10.25134/ieflj.v4i1.799>.Received
- Babaae, N. (2012). Motivation in Learning English as a Second Language Learning: A Literature Review. *Canadian Journal for New Scholars in Education*, 4(1).
- Brewer, E. W., & Burgess, D. N. (2005). Professor's role in motivating students to attend class. *Journal of STEM Teacher Education*, 42(3), 3.
- Brown, H. D. (2000). *Principles of language learning and teaching* . White Plains, NY.
- Bryant-Jefferies, R. (2020). Chapter 8. *Responding to a Serious Mental Health Problem*, 151–170. <https://doi.org/10.4324/9781315378107-17>
- Crampton, W. J., Walstrom, K. A., & Schambach, T. P. (2006). *Factors Influencing Major Selection*. VII(1), 226–230.
- Creswell, J. W. (2012). Educational research: planning. *Conducting, and Evaluating*, 260, 375–382.
- Deci, E. L., & Ryan, R. M. (2013). *Intrinsic motivation and self-determination in human behavior*. Springer Science & Business Media.
- Dikko, M. (2016). Establishing construct validity and reliability: Pilot testing of a qualitative interview for research in Takaful (Islamic insurance). *The Qualitative Report*, 21(3), 521–528.

- Dörnyei, Z. (2001). *Teaching and researching motivation*. Harlow, Essex. Longman. Dörnyei.
- Eli, T., & Lalla Aisha Sidi Hamou. (2022). Investigating the Factors That Influence Students` Choice of English Studies As a Major: the Case of University of Nouakchott Al Aasriya, Mauritania. *International Journal of Technology, Innovation and Management (IJTIM)*, 2(1), 87–103. <https://doi.org/10.54489/ijtim.v2i1.62>
- Faruk Vural, Ö., & Başaran, M. (2021). The reasons for teachers’ preference for Master degree conditions of the Creative Commons Attribution license (CC BY-NC-ND). *International Journal of Curriculum and Instruction*, 13(1), 589–613.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2006). *How to design and evaluate research in education* . New York: Mac Graw Hill. Inc.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education* (Vol. 7). McGraw-hill New York.
- French, M. L., Fan, Y., & Stading, G. L. (2015). An exploratory study of factors influencing emergency response performance. *Management Research Review*, 38(5), 559–576. <https://doi.org/10.1108/MRR-11-2013-0274>
- Gardner, R. C. (2004). Attitude/motivation test battery: International AMTB research project. *Canada: The University of Western Ontario*.
- Garliah, L., & Nasution, F. K. S. (2005). Peran pola asuh orang tua dalam motivasi berprestasi. *Jurnal Psikologia*, 1(1), 38–47.
- George-Jackson, C. E. (2012). Generation me: influences of students’ choice of major. *Project STEP-UP*. University of Illinois at Urbana-Champaign.
- Harmer, J. (2001). The practice of English language teaching. *London/New York*, 401–405.
- Ho, K. K. W., Lo, P., Chiu, D. K. W., Kong, E. W. S., Chen, J. C. chen, Zhou, Q., Xu, Y., & Dalsgard, S. (2018). Intrinsic vs. extrinsic motivations of Master of Library and Information Science students: A cross-cultural comparative study. *Journal of Librarianship and Information Science*, 50(2), 141–156. <https://doi.org/10.1177/0961000616664564>
- Jagganath, G. (2023). Exploring the Experiences and Benefits of Postgraduate Studies in South Africa: The Research Masters Degree. In *African Development and Global Engagements: Policy, Climate Change, and COVID-19* (pp. 115–137). Springer.
- Kemendikbud. (2022). Kemendikbud,Data Pokok Pendidikan. <https://dapo.kemdikbud.go.id/guru>

- Kesmodel, U. S. (2018). Cross-sectional studies—what are they good for? *Acta Obstetrica et Gynecologica Scandinavica*, 97(4), 388–393.
- Khong, H. K., Hassan, N. H., & Ramli, N. (2017). Motivation and gender differences in learning Spanish as a foreign language in a Malaysian Technical University. *Malaysian Journal of Learning and Instruction*, 14(2), 59–83. <https://doi.org/10.32890/mjli2017.14.2.3>
- Kissau, S. (2006). Gender differences in motivation to learn French. *Canadian Modern Language Review*, 62(3), 401–422. <https://doi.org/10.3138/cmlr.62.3.401>
- Mahadi, T. S. T., & Jafari, S. M. (2012). Motivation, its types, and its impacts in language learning. *International Journal of Business and Social Science*, 3(24).
- Malgwi, C. A., Howe, M. A., & Burnaby, P. A. (2005). Influences on students' choice of college major. *Journal of Education for Business*, 80(5), 275–282.
- Marks, J., & Edgington, R. (2006). Motivations and Barriers for Women in the Pursuit of an MBA Degree. *Graduate Management Admission Council*, 12, 6–12.
- Masbirorotni, Mukminin, A., Muhaimin, Habibi, A., Haryanto, E., Hidayat, M., Marzulina, L., Harto, K., Erlina, D., & Kamil, D. (2020). Why student teachers major in english education: An analysis of motives for becoming future teachers. *Journal of Elementary Education*, 13(4), 429–451. <https://doi.org/10.18690/rei.13.4.429-452.2020>
- McLaughlin, R. (2022). *How old is the average masters student?* Educatecafe. <https://educatecafe.com/how-old-is-the-average-masters-student#:~:text=There is no age limit for Master programmes,students do their masters right after their bachelors.>
- Meece, J. L., Glienke, B. B., & Burg, S. (2006). Gender and motivation. *Journal of School Psychology*, 44(5), 351–373.
- Mishra, N., Ismail, A. A., & Al Hadabi, S. J. (2017). A major choice: exploring the factors influencing undergraduate choices of Communication major. *Learning and Teaching in Higher Education: Gulf Perspectives*, 14(2), 54–72. <https://doi.org/10.18538/lthe.v14.n2.292>
- Moidunny, K. (2009). The effectiveness of the national professional qualification for educational leaders (NPQEL). *Unpublished Doctoral Dissertation, Bangi: The National University of Malaysia*.
- Mon, M. D., & Octavia, L. (2023). *Effect of Intrinsic and Extrinsic Factors of Choosing Study Majoring on Career Satisfaction : A Mediating Role of Career Path* . 6(1), 32–39.

- Mujtaba, B. G., Luk, D. M., Murphy Jr, E. F., & Saowakul, W. (2008). *The cultural value rankings of respondents in Thailand, Hong Kong and Afghanistan: is there a convergence or divergence of values?*
- Mulder, C. H. (2006). Population and housing: a two-sided relationship. *Demographic Research*, 15, 401–412.
- Neuman, W. L., & Robson, K. (2014). *Basics of social research*. Pearson Canada Toronto.
- Nunan, D. (1992). *Research methods in language learning*. Cambridge university press.
- Parsons, R. D., Hinson, S. L., & Sardo-Brown, D. (2001). *Educational psychology: A practitioner-researcher model of teaching*. Wadsworth/Thomson Learning.
- Plane, D. A. (1993). Demographic influences on migration. *Regional Studies*, 27(4), 375–383.
- Rababah, A. (2016). Factors influencing the students' choice of accounting as a major: The case of X University in United Arab Emirates. *International Business Research*, 9(10), 25–32.
- Rahawarin, Y., Engkizar, Hakim, R., Sari, W. W., Ramdani, N. S., Kasmar, I. F., Wulandari, S., Restari, Y. A., Mutathahirin, Amnda, V., & Arifin, Z. (2020). Seven Motivations of Students Selecting Department of Islamic Teaching Education in Public University. *Asian Social Science and Humanities Research Journal (ASHREJ)*, 2(1), 45–55. <https://doi.org/10.37698/ashrej.v2i1.25>
- Ramos, D. P. R., & dela Cruz St Tondo, S. (2019). Measuring the Academic Motivation of Selected First Year Nursing Students: a Preliminary Study. *International Journal of Education and Research*, 7(8), 173–182. www.ijern.com
- Ryan, R. M., & Deci, E. L. (2000). Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions. *Contemporary Educational Psychology*, 25(1), 54–67. <https://doi.org/10.1006/ceps.1999.1020>
- Schinasi, G. J. (2004). *Defining financial stability*.
- Simon, M. K., & Goes, J. (2011). Developing a theoretical framework. *Seattle, WA: Dissertation Success, LLC*, 13–18.
- Sugahara, S., Boland, G., & Cilloni, A. (2008). Accounting Education : An International Factors Influencing Students ' Choice of an Accounting Major in Australia Factors Influencing Students ' Choice of an Accounting Major in Australia. *Accounting Education: An International Journal*, 17(S1), S37–S41.

- Sugiyono, D. (2010). Metode penelitian kuantitatif dan R&D. *Bandung: Alfabeta*, 26–33.
- Sujarweni, W. (2014). *Metodologi penelitian: Lengkap, praktis, dan mudah dipahami*.
- Teowkul, K., Seributra, N. J., Sangkaworn, C., Jivasantikarn, C., Denvilai, S., & Mujtaba, B. G. (2009). Motivational Factors of Graduate Thai Students Pursuing Master and Doctoral Degrees in Business. *RU International Journal*, 3(1), 25–56.
- Uno, H. B. (2008). Teori motivasi & pengukurannya analisis di bidang pendidikan. *Jakarta: Bumi Aksara*.
- Vogt, W. P., & Johnson, B. (2011). *Dictionary of statistics & methodology: A nontechnical guide for the social sciences*. Sage.
- Yu, X., Miao, C., Leung, C., & Salmon, C. T. (2017). Role conflict and ambivalence in the aged-parent-adult-child relationship. *International Journal of Crowd Science*, 1(2), 161–170.
- Yusuf, Y. Q., Nailufar, Y., Harun, R. N. S. R., & Usman, B. (2020). University Students' Motivation in Learning Arabic and English as Foreign Languages in Aceh. *Langkawi: Journal of The Association for Arabic and English*, 6(2), 87. <https://doi.org/10.31332/lkw.v0i0.1981>