

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher would like to present the conclusion and suggestion that have been found after implementing the story mapping technique in improving reading comprehension of narrative text to the students.

A. Conclusion

After researching the use of story mapping techniques in improving reading comprehension among students, the researcher would like to draw some conclusions as follows:

1. The implementation of the story mapping technique to the VIII grade students at SMPN 12 Kota Sungai Penuh in teaching narrative text generates meaningful progress in improving students' reading comprehension of narrative text. It is proved from the result of hypotheses testing; $t_{\text{test}} > t_{\text{table}}$ which is $9.07 > 2.016$. In short, H_0 was refused and H_a was accepted. It meant that there is a significant difference in the result before and after using this technique.

2. Teaching narrative text by using the story mapping technique could improve reading comprehension for the students. It was proved by the students' answers on the questionnaires of the research that most students are interested in learning narrative text by using the story mapping technique, and most of them strongly agreed that the story mapping technique could be applied to improve reading comprehension of narrative text to the students.

B. Suggestion

After concluding, the researcher would give several suggestions, those are:

1. The researcher recommended English teachers use the story mapping technique as a technique for their teaching, because this technique is really easy to be used and understood by the students.

2. The researcher recommended other researchers conduct more research discussing this technique and its relation to other variables such as doing more research by using other samples from different studies and grade levels.