

ABSTRAK

M Dhany Al Sunah. Nim P3A120029. Implementasi Manajemen Mutu Dalam Membina Karakter Santri Pada Pondok Pesantren Kabupaten Kerinci. Promotor I. Prof. Amirul Mukminin,S.Pd.,MS.c PhD. Promotor II. Prof. Hadiyanto,S.Pd.,M.Ed PhD.

Pembinaan karakter merupakan permasalahan yang sangat penting di dalam dunia pendidikan dikarenakan itu merupakan suatu tujuan utamanya. Oleh karena itu, pranata pendidikan islam mempunyai peran yang sangat vital dalam membentuk, mengembangkan kemampuan dan membentuk watak serta mengembangkan potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada tuhan yang maha esa, berakhlak mulia, sehat, berilmu, menjadi warga negara yang demokratis serta bertanggung jawab. Didalam pelaksanaannya dilapangan tentu masing-masing pranata pendidikan mempunyai pola dan manajemen mutu dalam pembinaan karakter santrinya. Tujuan penelitian : mengidentifikasi perencanaan mutu, implementasi, evaluasi mutu pendidikan pondok pesantren, dalam membina karakter santri. Metode penelitian yang digunakan oleh peneliti dalam penelitian ini adalah metode kualitatif. penarikan informan, menggunakan purposive sampling. pengumpulan data penelitian menggunakan wawancara, dokumentasi dan forum grup discusion (FGF). Hasil penelitian ini adalah menemukan empat hal penting, yaitu: pertama, perencanaan manajemen mutu pembinaan karakter santri di kabupaten kerinci pada umumnya didasarkan kepada visi dan misi pesantren, lalu diturunkan ke bentuk aturan, kebijakan pesantren, kurikulum (pesantren dan nasional), serta *hidden curricullum*. dalam proses lanjutan dari tiga unsur tersebut kemudian dituangkan dalam bentuk program kegiatan yang bersifat periode waktu, mulai dari jangka pendek, jangka menengah, serta jangka panjang. Kedua, manajemen pengorganisasian pembinaan karakter santri secara umum berdasarkan kepada pembagian struktur kerja yang berfungsi membagi peran serta tanggung jawab secara hirarkis, Dalam hal ini pihak yayasan, kyai/buya sebagai pelindung. Dalam pelaksana selanjutnya disesuaikan berdasarkan pada pembagian struktur kerja secara berjenjang, mulai dari guru, ustadz, pembina, serta sampai pada santri senior. Ketiga. Dalam manajemen utama pembinaan karakter santri secara umum dilakukan sepanjang proses pendidikan di pranata pondok pesantren yang mana kekuatan utama yaitu terletak dalam "*budaya paksa pesantren*" (*pesantren's force culture*) melalui kegiatan pembelajaran kepesantrenan dan kegiatan pendukung lainnya seperti kegiatan ekstrakurikuler. *Keempat*. Dalam manajemen pengawasan (*controlling*) pembinaan karakter terlaksana secara struktural, mulai dari pihak yayasan, pimpinan pondok, ustadz (guru pengajar) sampai pada santri senior.

Kata Kunci: Implementasi, Manajemen Mutu, Pendidikan Karakter, Pesantren

ABSTRACT

M Dhany Al Sunah. Name P3A120029. Implementation of Quality Management in Fostering the Character of Santri at Islamic Boarding Schools in Kerinci Regency. Promoter I. Prof. Amirul Mukminin, S.Pd., MS.c PhD. Promoters II. Prof. Hadiyanto, S.Pd., M.Ed PhD.

Character building is a very important problem in the world of education because it is its main goal. Therefore, Islamic educational institutions have a very vital role in forming, developing abilities and forming character as well as developing the potential of students to become human beings who believe and fear the one and only God, have noble character, are healthy, knowledgeable, become citizens of a democratic and responsible state. answer. In its implementation in the field, of course, each educational institution has a pattern and quality management in building the character of its students. Research objectives: identify quality planning, implementation, evaluation of the quality of Islamic boarding school education, in fostering the character of students. Method'research used by researchers in this study is a qualitative method. withdrawal of informants, using purposive sampling. collecting research data using interviews, documentation and group discussion forums (FGF). The results of this study are to find four important things, namely: first, quality management planning for developing the character of students in Kerinci district is generally based on the vision and mission of the pesantren, then reduced to the form of regulations, pesantren policies, curriculum (Islamic boarding schools and national), and hidden curriculum . In the follow-up process, the three elements are then outlined in the form of an activity program that is a period of time, starting from the short term, medium term, and long term. Second, the management of organizing the development of the character of the santri in general is based on the division of the work structure which functions to divide the roles and responsibilities in a hierarchical manner, in this case the foundation, the kyai/buya as protectors. In the next implementation it is adjusted based on the division of the work structure in stages, starting from teachers, ustadz, coaches, and up to senior santri. Third. In the main management, the character development of santri is generally carried out throughout the educational process in Islamic boarding schools where the main strength lies in the "Islamic boarding school's force culture" through Islamic boarding school learning activities and other supporting activities such as extracurricular activities. Fourth. In the management of supervision (controlling) character building is carried out structurally,

Keywords: Implementation, Quality Management, Character Education, Islamic Boarding School