

ABSTRAK

Rahmaningsih, Choirunnisa'nur, 2023. Manajemen Mutu Pendidikan Di SMP Islam Al Arief Muaro Jambi Berbasis Pesantren. Tesis, Program Studi Magister Manajemen Pendidikan. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Jambi. Pembimbing I: Dr. K.A. Rahman, M.Pd.I. Pembimbing II: Dr. RD. M. Ali, S.Pd, M.Pd

Kata kunci : Manajemen Mutu, Pendidikan, Pondok Pesantren

Penelitian ini bertujuan untuk mengetahui perencanaan komponen mutu yang dilakukan di SMP Islam Al Arief, Pelaksanaan komponen mutu yang dilakukan dalam upaya pengembangan Manajemen Pendidikan Berbasis Pesantren, Pengendalian Mutu yang dilakukan terkait pelaksanaan pengembangan Manajemen Pendidikan Berbasis Pesantren, dan Upaya tindak lanjut yang dilakukan sekolah terkait pelaksanaan pengembangan manajemen mutu Pendidikan Berbasis Pesantren. Penelitian ini menggunakan pendekatan penelitian kualitatif yang bersifat analisis-deskriptif. Pengumpulan data dilakukan dengan observasi (Pengamatan), Interview (Wawancara), Dokumentasi dan Data Audio dan Visual. Hasil penelitian menyatakan bahwa dalam penyusunan perencanaan pendidikan. didapati bahwa perencanaan disesuaikan dengan ketersediaan sumber daya manusia di lingkungan dan dilengkapi dengan sumber daya dari luar, memperhatikan kondisi dan situasi dalam masyarakat, dilandasi rasa tanggung jawab untuk membina kepentingan lembaga pendidikan. Perencanaan mutu pendidikan berbasis pesantren didasarkan pada delapan Standar Nasional Pendidikan (SNP) meliputi: Standar kompetensi lulusan, Standar isi, Standar Proses, Standar penilaian Pendidikan, Standar tenaga pendidikan, Standar sarana dan prasarana, Standar Pengelolaan, Standar pembiayaan. Pelaksanaan Komponen Mutu Pendidikan berbasis pesantren SMP Islam Al-Arief Muaro Jambi melalui pembiasaan dan pengembangan diri untuk siswa. Pengendalian mutu (Quality control) dalam pelaksanaan manajemen mutu pendidikan berbasis pesantren yakni pembuatan bahan ajar dan perangkat pembelajaran, rencana evaluasi peserta didik, rencana evaluasi pembinaan peserta didik, evaluasi bimbingan konseling dilaksanakan di awal semester sebelum kegiatan belajar mengajar berlangsung. Upaya tindak lanjut yang dilakukan guru dan kepala sekolah berupa supervisi dan evaluasi diri serta ditindak lanjuti pada evaluasi proses pembelajaran di rapat internal akhir semester. SMP Islam Al Arief merupakan sekolah bermutu karena memenuhi Standar Nasional Pendidikan (SNP).

ABSTRACT

Rahmaningsih, Choirunnisa'nur, 2023. Quality Management of Education at SMP Islam Al Arief Muaro Jambi Based on Pesantren. Advisor I: Dr. K.A. Rahman, M.Pd.I. Advisor II: Dr. RD. M. Ali, S.Pd, M.Pd

Keywords: *Quality Management, Education, Islamic Boarding Schools*

This study aims to determine the quality component planning carried out at Al Arief Islamic Middle School, the implementation of the quality components carried out in an effort to develop Islamic Boarding School-Based Education Management, Quality Control carried out related to the implementation of the development of Islamic Boarding School-Based Education Management, and Follow-up efforts carried out by schools regarding the implementation development of Islamic Boarding School-Based Education quality management. This study uses a qualitative research approach that is analytical-descriptive in nature. Data collection is done by observation (Observation), Interview (Interview), Documentation and Audio and Visual Data. The results of the study stated that in the preparation of educational planning. it was found that planning was adjusted to the availability of human resources in the environment and supplemented by external resources, taking into account conditions and situations in society, based on a sense of responsibility to foster the interests of educational institutions. Pesantren-based education quality planning is based on eight National Education Standards (SNP) covering: Graduate competency standards, Content Standards, Process Standards, Education Assessment Standards, Education Personnel Standards, Facilities and Infrastructure Standards, Management Standards, Financing Standards. Implementation of Islamic Boarding School-based Quality Components for SMP Islam Al-Arief Muaro Jambi through habituation and self-development for students. Quality control in the implementation of quality management in Islamic boarding schools, namely the production of teaching materials and learning tools, student evaluation plans, student development evaluation plans, guidance and counseling evaluations carried out at the beginning of the semester before teaching and learning activities take place. Follow-up efforts by teachers and principals took the form of supervision and self-evaluation and were followed up on evaluating the learning process at the end of semester internal meetings. Al Arief Islamic Middle School is a quality school because it meets the National Education Standards (SNP).