

# **CHAPTER I**

## **INTRODUCTION**

### **1.1. Background of the Problem**

English is one of language that is used as a means of communication in many countries and among countries in the world. To be able to master English successfully, students need to master four English skills, including Listening, Speaking, Reading, and Writing. However, Learning English will be easier to learned if students have the right and effective strategies to deal with all English skills.

The important aspect that effect student success in learning is learning strategy. Strategy is a specific method of overcoming, carrying out an activity or task to achieve certain goals. Brown has stated in Rustam, Hamra and Weda (2015), strategies are plans used by humans in a particular situation, those differ within each person. In other words, strategy here refers to the steps used by students to help solve a particular problem or activity that will differ within each student based on the situation. All students need to use learning strategies because learning strategies overcome the difficulties of learning a new language while trying to use language to learn the context. Accordingly Chamnot, cited on Ningrum (2018), strategies quiet boardly as procedure that facilitated a learning task. The students have to choose the right strategy to help them in understanding the language skills and get focuson the goals to be achieved.

Related to the statement above, Hakana (2015) has stated that language learning strategies are good indicators of how learners approach tasks or problems encountered during the process of language learning. That is, they become more independent learners and are good at mastering the material. This statement means that students have an advantage if they are aware of their own learning strategies and apply them when they learn a language.

These advantages can make it easier for students to achieve their goals independently than students who do not apply them. This means that students who do not apply learning strategies when they learn English, they may fail to understand the content of what they are learning.

Language learning strategies are good indicators of how students cope with tasks or problems encountered during the language learning process. The existence of strategies in language learning, is needed to deal with the many problems that confront students in learning languages, such as; lack of motivation, lack of self-confidence, limited time to study, lack of friends to practice with, difficulty in mastering vocabulary, grammar, and pronunciation, and many more. According Hakana (2015), language learning strategies provide teachers with instructions on how their students assess situations, plan, select appropriate skills to understand, learn, or remember new input presented in language classes. Line with that Siwijaya (2015) state that, Learning strategies should be used to achieve goals or to solve problems. In other words, it can be said that learning strategies can be used to solve problems in language learning.

Jambi University is one of the public universities in the city of Jambi. As a formal institution, this university also provides English education majors for its students. So, of course language learning strategies take an important position to master, because it will affect students' language achievement. Not only affect their ability to apply them but also help students overcome difficulties and improve their language because they are tools for active, independent, purposeful, and important to develop communicative competence.

Because of all students need to use learning strategies in order to overcome the difficulties of learning, the importance of language learning have been investigated by researcher for years. So, it is important to know what language strategies are used by students in all skills, both reading, speaking, listening and writing. based on the reasons, the researcher is interested in taking this thesis title, namely **"An Analysis Of Students' Language Learning Strategies At English**

**Education Study Program In University Of Jambi"** for her thesis research.

This research will be carried out at English Education Study Program, Universitas Jambi. The reason for choosing this place is because to master all kinds of abilities of language learning, Jambi University students majoring in English education certainly have their own strategies for face and master the English language skill. In addition, the researcher has also conducted pre-observations, and found that there are senior students who have not yet completed their studies. This is due to many factors including; the divided focus of students in completing college, financially, lagging behind in certain courses, the existence of incomplete courses, and so on. The other reason is the researcher will currently studying at English Education Department of Jambi University, so it will be easy and accessible to collect the data from interview.

The results of this study are expected to provide valuable contributions to the progress of learning English. Not only for the students of English department but also for other English learners to help them acquire good English speaking as well.

## **1.2. Research Limitation**

For research limitation, the researcher just focus on student's language learning strategies and also focus on senior students or those who need longer time to graduate, namely the Eighth, Tenth and Twelfth semester students. Based on pre-observation, researcher found out, there are some students which have problems in complete their study in basic English subject, such us Speaking, Writing, and Listening. So, this research will focus to fnd out the students' strategies on learning language especially on Speaking, Writing, and Listening at English Education Study Program in Jambi University, on Eighth, Tenth and Twelfth semester.

### **1.3. Problems Statement**

Based on the background above, the problem of this research is :

What does the students' language learning strategies at English Education Study Program in University of Jambi?

### **1.4. Purpose**

The Purpose of this research is to identify the students' language learning strategies at English Education Study Program in University of Jambi.

### **1.5. Significance**

This researcher expects that result of this research will be useful both theoretically and practically.

#### **A. Theoretically Benefit**

- 1) Giving the description for any further researcher who wants to study the same case, hopefully, this research becomes the source of information and reference.
- 2) Giving the description of An Analysis Of Students' Language Learning Strategies At English Education Study Program In University Of Jambi.

#### **B. Practically Benefit**

- 1) To the Student

This research can give more information and new ideas in strategies in language learning which are probably appropriate for the students who face the problems in speaking so that they can apply them.

- 2) To the Researcher

This research will make the researcher more aware of the problem and apply the right strategy in language learning.