

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter draws the summary of the study and the recommendation for future researchers to be considered in conducting similar research. It deals with the result that were found during the observation at English study program in Jambi University.

#### 5.1 Conclusion

This research aims to investigate the suggestion strategies used by female EFL learners at English study program in Jambi university. The participants are students whose age are around 19-22 years old. The analysis focus on three types of suggestion strategies proposed by Martinez-Flor (2005). The types are Direct, Conventionalized and Indirect. This research is categorized as a descriptive qualitative analysis.

Based on the analysis by researcher, it can be concluded that female EFL learners in Jambi university use all of the 3 categories of suggestion strategies. However, Direct type has the lowest percentage of occurrence among female EFL learners. The performative verbs are most frequently used in this type than imperative and negative imperative. Moreover, noun of suggestion does not occurs at all. Next, Conventional type is in the middle position. This type is more frequently used than Direct type, but less than Indirect type. The verb *should* is the strategy that occurs more than possibility, conditional, verb *need* and interrogative

forms. In addition, none of participants use *lets* in giving suggestion among peers. Finally, Indirect type has the highest percentage of occurrence among female EFL learners in giving suggestion. In the realization, all participants use impersonal strategy in giving suggestion and none of them use hint. It is probably because hit is the most difficult strategy to imply the suggestion.

To sum up, females tend to use indirect strategy of giving suggestion more frequently to their peers. It is probably due to the fact that they do not want to hurt their friends. Then, conventionalized raises in the second position as the learners want the hearers understand what they truly want behind their words. Though direct type also occurs among female learners, the frequency is the lowest than two others.

## **5.2 Suggestion**

Based on the finding and the conclusion of the research, the following suggestions are offered to be considered. First, as there are some types of suggestion strategies, it is better for the material developers to make a proper material to help students, especially English study program, to apply these strategies in their daily life. This aims to make variety of words in the conversation. More understanding about suggestion strategies may lead students in building a good manner. This is very useful for the students to be more polite and have well behaviour among society.

In addition, as this study is restricted in term of scope. For further research, it is beneficial to conduct the research on suggestion strategy in larger scope and

more participants to get more general result. Besides, this research only use oral DCT as a mean of data collection technique. This type of data do not capture a full naturalness of the interaction between speaker and hearer. The researcher expects the next researcher uses another instrumet to get more reliable and valid data, such as naturally occuring data or role-play.