

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, there are two sections, namely conclusion and suggestions. In the concluding section, the researcher summarizes the findings and the results of the analysis of the research. In the suggestion section, the researcher provides the suggestions for the readers and future researchers.

5. 1 Conclusion

The politeness strategy is important to use in communication to deliver messages effectively, to demonstrate friendliness and close relationship, to show respect to someone, and to create a well-run conversation. The strategy is commonly used in human daily communication. However, the strategy can also be found in the conversations among the characters in a movie, as is the topic of this research.

This objectives of this research are to investigate the kinds of politeness strategies employed by *Will* and how he applies the strategy in the film *Five Feet Apart*. The research is grounded in Brown and Levinson's theory of politeness strategy. Based on the findings and data analysis that have been completed, the result shows that *Will* used 16 politeness strategies in total, which the bald on record strategy occurs 7 times, positive politeness occurs 6 times, negative politeness occurs 3 times, and there is no off record strategy found in the research.

Based on the findings, it shows that bald on record strategy was considered as the most used strategy. This strategy is commonly used to create clear and effective communication. Therefore, *Will* used this strategy to deliver his message effectively, directly, and clearly without redressing the face of Stella. The second most used strategy is positive politeness with 6 times appearances in the movie. *Will* and Stella were, initially, only strangers, that finally developing a close relationship and even starting a romantic relationship. Positive politeness strategy is used to minimize the distance between *Will* and Stella, and to demonstrate the close relationship between them. The least used strategy in this research is negative politeness strategy, which

appears 3 times. The use of this strategy aims to show respect and to make a request without saying it directly.

The second result shows that there are many ways of using the strategies. In analyzing the ways of using those strategies, the researcher uses her own ways but still referring to the theory of Brown and Levinson's theory of politeness strategy. He used bald on record strategy by stating the utterances bluntly and directly, giving a warn, asking for something that can burden Stella, and using high tone. The positive politeness strategies were used by making jokes, showing solidarity, giving a compliment, demonstrating close relationship through particular address terms. Meanwhile, the negative politeness strategies were used by conveying message indirectly and changing the request into a question.

In conclusion, based on the findings in the research, there are only three strategies used by *Will* in his utterance with the most used is the bald on record strategy, then followed by the positive politeness and the least used is negative politeness strategy, and also he used several ways in using the strategies.

5. 2 Suggestions

The researcher provides some suggestions for future researcher, English students and teachers, and other readers.

1. For Future Researchers

For future researcher who want to conduct politeness strategy as the topic of the research, the researcher suggests to conduct a research on people in real life, such as between friends, parents and children, or between boss and staff. The researcher also suggests to find and to apply more theories of politeness strategy. That would be better if you can find the newer and more complete theory to make a better research in the future.

2. For English Students and Teachers

As an English student and teacher, it is crucial for you to use proper language, especially when communicating. This strategy can be used as a

reference for their learning materials. Also, this strategy can be used to create a good relation between the student and the teacher. The student can use this strategy to show respect to the teacher, while the teacher can use this to create close relationship with the student.

3. For Other Readers

For other readers who want to know more about politeness strategy, the researcher suggests them to read more relevant theories from other sources, so that they can get deep understanding and wide knowledge about politeness strategy.