

ABSTRAK

Monita. 2023. Integrasi Nilai Karakter Dalam Perangkat Pembelajaran IPA Terpadu Untuk Siswa Kelas VIII SMP 17. Tesis. Program Magister Pendidikan IPA Universitas Jambi, Pembimbing I. Prof. Dr. rer. nat. H. Rayandra Asyhar, M.Si. II. Dr. Pinta Murni, M.Si.

Penelitian ini merupakan penelitian pengembangan yang dilatar belakangi belum tersedianya media pembelajaran berupa Lembar Kerja Peserta Didik (LKPD) terintegrasi nilai karakter di tingkat SMP. Tujuan penelitian ini adalah untuk mengetahui bagaimana mengembangkan LKPD terintegrasi nilai-nilai karakter dalam perangkat pembelajaran, validitas LKPD yang telah dikembangkan. Prosedur pengembangan yang digunakan yaitu model *Analysis, Desain, Development, Implement, Evaluate*, ADDIE. Sampel dalam penelitian ini berjumlah 33 siswa kelas VIII, SMPN 17 Kota Jambi. Instrumen yang digunakan angket, lembar observasi kebutuhan guru dan siswa, serta dokumentasi. Data di analisis menggunakan statistik deskriptif. Hasil analisis menunjukkan bahwa respon guru memperoleh nilai rata-rata 4, respon siswa rata-rata 4,2 kedua nilai ini dalam kategori baik. Hasil validasi ahli materi dan ahli media berturut-turut 3,9 kategori Baik dan 4,5 kategori Sangat Baik. Dengan demikian, LKPD yang berhasil dikembangkan dinilai baik sehingga bisa jadi pertimbangan untuk digunakan dalam pembelajaran ipa disekolah SMP.

Kata Kunci: Nilai Karakter, perangkat pembelajaran, lembar kerja peserta didik

ABSTRACT

Monita. 2023. Integration of Character Values in Integrated Science Learning Tools for Grade VIII Students of Junior High School. Thesis. of the Master of Science Education Study Program, University of Jambi, Supervisor I. Prof. Dr. rer. nat. H. Rayandra Asyhar, M.Si. II. Dr. Pinta Murni, M.Si.

This research is a development research against the background of the unavailability of learning media in the form of Student Worksheets (LKPD) integrated with character values at the junior high school level. The purpose of this study is to find out how to develop integrated LKPD character values in learning tools, the validity of LKPD that has been developed. The development procedure used is model Analysis, Design, Development, Implement, Evaluate, ADDIE. The sample in this study amounted to 33 grade VIII students, SMPN 17 Jambi City. The instruments used are questionnaires, observation sheets of teacher and student needs, and documentation. The data was analyzed using descriptive statistics. The results of the analysis showed that the teacher's response obtained an average score of 4, the average student response was 4.2, both of these scores were in the good category. The validation results of material experts and media experts were 3.9 categories Good and 4.5 categories Very good, respectively. Thus, LKPD that has been successfully developed is considered good so that it can be considered for use in science learning in junior high schools.

Keywords: *Character Grades, learning devices, student worksheets*

