

**THE EFFECT OF USING GUIDED DISCOVERY LEARNING MODEL
ON EIGHT GRADERS READING COMPREHENSION**

A THESIS



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ENGLISH STUDY PROGRAM

LANGUAGE AND ARTS DEPARTMENT

FACULTY OF TEACHING TRAINING AND EDUCATION

UNIVERSITY OF JAMBI

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**Submitted as a Partial Fulfillment of Requirements for Obtaining Sarjana
Pendidikan Degree in English Study Program**



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