ABSTRACT

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Key Words: Guided Discovery Learning Model, Reading Comprehension.

The aim of this research is to find the significant effects of using guided discovery learning model on students' reading comprehension. This is a quasi-experimental research with pretest and posttest design. This research was conducted at SMP N 14 Kota Jambi. It involved two classes of eight graders as the samples, the experiment group from VIII-I class and control group from VIII-J class. The data were collected using tests that formed as multiple choice written test. Then, the results were calculated using several tests, such as prerequisite tests and t-test to find out the significance of the data comparison. The calculation from the t-test showed that t_{count} was lower than t_{table}, which means that there was no significant effect of using guided discovery learning model on students' reading comprehension. The hypothesis that accepted is the null hypothesis (H₀).