

**UJI VALIDITAS ISI MODUL PEMBELAJARAN NAVIGASI ARAH
DALAM STIMULASI KEMAMPUAN VISUAL SPASIAL PADA ASPEK
SPATIAL ORIENTATION ANAK AUTISM SPECTRUM DISORDER DI TK
AL-AQSHA JAMBI**

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ABSTRAK

LATAR BELAKANG Pengenalan arah diperlukan anak dalam persiapan memasuki pendidikan lebih lanjut, seperti untuk kegiatan menulis dan berhitung, hingga kegiatan sehari-hari. Hambatan pada aspek *spatial orientation* dapat mengakibatkan anak kesulitan mengenal arah, sehingga perlu adanya stimulasi sejak dini melalui aktivitas “Navigasi Arah”. Maka itu, disusunlah modul ini untuk menstimulasi kemampuan pada aspek *spatial orientation* anak.

TUJUAN Mengetahui validitas isi modul “Navigasi Arah” dalam stimulasi kemampuan visual spasial pada aspek *spatial orientation* pada anak *autism spectrum disorder* di TK Al-Aqsha Jambi.

METODE Penelitian ini menggunakan pendekatan kuantitatif dengan uji validitas isi yang menggunakan *Aiken’s V*. Modul ini dinilai oleh validator bidang psikologi klinis, validator bidang psikologi pendidikan dan validator dari bidang guru TK.

HASIL Penelitian ini menunjukkan hasil validasi isi modul dengan skor 0,83. Hasil validasi lembar *checklist pre-test post-test* berisi 10 aitem mendapatkan skor 0,83. Berdasarkan hasil uji validitas isi, modul “Navigasi Arah” adalah modul yang valid, dengan adanya perbaikan berdasarkan saran perbaikan dari validator.

KESIMPULAN Modul “Navigasi Arah” untuk menstimulasi kemampuan visual spasial pada aspek *spatial orientation* dapat disimpulkan sebagai modul yang valid melalui uji validitas isi.

Kata kunci : Uji validitas isi, modul, pengenalan arah, kemampuan visual spasial, *spatial orientation*, *autism spectrum disorder*.

CONTENT VALIDITY TEST OF LEARNING MODULE “NAVIGASI ARAH” IN STIMULATION VISUAL-SPATIAL ABILITIES IN ASPECTS OF SPATIAL ORIENTATION FOR CHILDREN WITH AUTISM SPECTRUM DISORDER AT TK AL-AQSHA JAMBI

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ABSTRACT

BACKGROUND An introduction to direction is needed by children in preparation for entering further education, such as for writing and arithmetic activities, and daily activities. Barriers to the aspect of spatial orientation can result in children having difficulty recognizing directions, so there needs to be stimulation from an early age through the "Navigasi Arah" activity. Therefore, this module was designed to stimulate children's spatial orientation abilities.

PURPOSE Determine the validity of the content of the "Navigasi Arah" module stimulation visual spatial abilities in the spatial orientation aspect of children with autism spectrum disorder at TK Al-Aqsha Jambi.

METHOD This research uses a quantitative with a content validity test using Aiken's V. This module was assessed by clinical psychologist validator, educational psychologist validator, and validators from the TK Al-Aqsha teacher.

RESULTS This research shows the results of validation of the module content with a score of 0.83. The results of the validation pre-test post-test sheet containing 10 items obtained a score of 0.83. Based on the results of the content validity test, the "Navigasi Arah" module is considered valid through a content validity test and has been improved based on suggestions provided by the validator.

CONCLUSION The "Navigasi Arah" module to stimulation visual spatial abilities in the spatial orientation aspect can be concluded as a valid module through a content validity test.

Keywords: *Content validity test, module, direction recognition, visual spatial ability, spatial orientation, autism spectrum disorder.*