

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After the researcher explained and analyzed the results of the research regarding the Students's Motivation on the use of the Digital Mind Mapping Method in Reading English, especially in the eighth grade at MTsN 3 Tanjung Jabung Barat. It can be concluded that student responses to the implementation of the digital mind mapping method divided into 2 types. In this type of motivation, students have intrinsic motivation in the form of feelings of happiness, and enthusiasm, which makes it very easy for them to learn. Then in extrinsic motivation, students have external motivation because of the methods used by the teacher because this is something new for them. In student perception of the use of digital mind mapping, students have positive and negative views. On the positive side, increases motivation and on the negative side there are a few of them who don't understand the use of this method because they are not familiar with it.

5.2 Suggestion

From the results of research carried out by the researcher at MTsN 3 Tanjung Jabung Barat, with full humility and without reducing respect for all parties involved, the researcher in this case will provide several suggestions that can be used as consideration for all parties.

1. For students

Students are expected to always be active in showing their participation in learning. Always confident in expressing opinions or asking questions. Participation in asking questions and expressing opinions can be used as an indicator of successful learning in class.

2. For teacher

As prospective teachers, we should know methods that can increase motivation in learning. Utilizing technology as a learning media, one of which is the digital mind mapping method. Not only knowing but also being able to make maximum use of learning.

3. Other Researcher

For future researchers, it is hoped that this researcher will be able to carry out research for longer than this researcher because there are still students who do not understand digital mind mapping. So, there is a more significant increase in motivation and better student learning outcomes.