

ABSTRACT

Yenti, Linda Susri 2023. English Teachers' Pedagogical Performance at Junior High School 7 Kerinci. S2 Thesis. Master of English Education Study Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2022/2023. The first supervisor is Drs. Marzul Hidayat, M.A, P.hD and the second supervisor is Bunga Ayu Wulandari, S.Pd, M.EIL, P.hD.

This study aimed to examine the teachers' pedagogical performance in teaching English. This study was conducted at Junior High Schools 7 in Kerinci. The researcher applied a qualitative method with a case study design. The data for this study were collected using a semi-structured interview, observation by audio video recording and document analysis. The interview were conducted with two Certified English teachers as the participants. The data were analyzed using: data condensation, data display, and conclusion. The result of this study revealed Teachers' pedagogical performance is generally good; it can be seen the teachers make a lesson plan before teaching, implementing the teaching based on the plan, and doing evaluations such as assessing whether or not the objectives of teaching have been fulfilled. In implementing the *Merdeka Curriculum* the teachers have to learn more about the understanding of the current curriculum since the comprehension of the teachers in the curriculum is in the stage of learning. Then, the teachers faced several obstacles in teaching such as in handling student compliance with bringing their learning materials and in ensuring students' comprehension of English. Additionally, assessing students progress posed challenges. The last, to engage students effectively, teachers were required to make use of information and communication technology (ICT) tools. However, the teacher needed more technological proficiency.

Keywords: *Competence, Pedagogical Competence, Performace*