

## References

- Ahmad S, C. (2013). The Effectiveness of Small Group Discussion Method in Teaching Reading (Doctoral dissertation, Universitas Pendidikan Indonesia).
- Azar, B. 2007. Grammar-based teaching: A practitioner's perspective. TESL-EJ, 11(2) from <http://tesl-ej.org/ej42/a1.html>
- Bilik, O. M. 2014. Students' Perception on the Role of Group Discussion in International Speaking Class. Retrieved February 9, 2017, from [http:// repository.uksw.edu](http://repository.uksw.edu)
- Burke, A. 2011. Group Work: How to Use Groups Effectively. The Journal of Effective Teaching, Vol. 11, No. 2, 2011, 87-95.
- Brookfield, S. D. (2017). Becoming a critically reflective teacher. John Wiley & Sons.
- Brookfield, S. D., & Preskill, S. (2012). Discussion as a way of teaching: Tools and techniques for democratic classrooms. John Wiley & Sons.
- Chapin, S. H., O'Connor, C., O'Connor, M. C., & Anderson, N. C. (2009). Classroom discussions: Using math talk to help students learn, Grades K-6. Math Solutions.
- Choy, C. S. 2014. ESL Students' Perception of Group Discussion as a Tool for the Collaborative Learning Process When Learning Writing Skill. Retrieved May 16, 2017, from <https://www.researchgate.net/publication/259782967>
- Cohen, R. A., Bernstein, A. B., Bilheimer, L. T., Makuc, D. M., & PowellGriner, E. (2009). Health insurance coverage trends, 1959-2007; estimates from the National Health Interview Survey.

Creswell, J.W. 2012. Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research (4th ed.) University of Nebraska – Lincoln : Pearson

Dewey, J. (1933). The process and product of reflective activity: Psychological process and logical forms. In J. Boydston (Ed.), The later works of John Dewey (Vol. 8, pp. 171-186). Carbondale: Southern Illinois University Press.

Dewi, P. (2019). Group discussion and ICTs in teaching and learning English in large classes. Inovish Journal, 4(2), 20-32.

Djunubi, S. D. (2018). Students'perception On The Use Of Discussion Method In Learning Process. Skripsi, 1(321412120).

Ennis, R. (1987). A taxonomy of critical thinking dispositions and abilities. In J. Baron & R. Sternberg (Eds.), Teaching thinking skills: Theory and practice (pp. 9-26). New York: Freeman.

Gagne, R. M. (1985). The Conditions of learning and theory of instruction. Rinehart and Winston Holt Saunders Japan.

Guslinda, G., & Munjiatun, M. The Effectiveness of Implementing Discussion Method to Improve Pre-Service Elementary Teachers' Activeness in Social Science Learning. Journal of teaching and learning in elementary education (jtlee), 4(1), 110-121.

Handayani, R. A. D., & Genisa, M. U. (2019). Empowering Physics Students' Performance in a Group Discussion through Two Types of Peer Assessment. International Journal of Instruction, 12(1), 655-668.

Hapsari, N. P. (2019). An Analysis Of Speech Functions In the Students' group discussion at The Tenth Grade Of Man Salatiga In The Academic Year 2018/2019 (Doctoral Dissertation, Iain Salatiga).

Harnad, S. (1987). Psychophysical and cognitive aspects of categorical perception: A critical overview. *Categorical perception: The groundwork of cognition*, 1-52.

Kawulich, B. B. (2005). Participant observation as a data collection method. *FORUM: QUALITATIVE SOCIAL RESEARCH*, 6(2), 1-28.

Lipman, M. (1991). *Thinking in education*. New York: Cambridge University Press.

Nabila, S. (2018). Students' perception On The Role Of Group Discussion In Grammar Class At University Of Jambi. *The Journal of Effective Teaching*, 1-10.

Norris, S., & Ennis, R. (1989). *Evaluating critical thinking*. Pacific Grove, CA: Critical Thinking Press and Software.

Olson, D., & Astington, J. (1993). Thinking about thinking: Learning how to take statements and hold beliefs. *Educational Psychologist*, 28(1), 7-23.

Paul, R. (1990). *Critical thinking*. Rohnert Park, CA: Center for Critical Thinking and Moral Critique, Sonoma State University.

Perkins, D., Jay, E., & Tishman, S. (1993). Beyond abilities: A dispositional theory of thinking. *Merrill-Palmer Quarterly*, 39(1), 1-21. (Special Issue on "The Development of Rationality and Critical Thinking")

Rathi, T., Ronald, B., & Shelke, A. (2022). Utiliti of observation as a tool of data collection in empirical research, *Journal of Positive School Psychology*, 6(5), 7.700-7.704.

Richard J. Shavelson, Olga Zlatkin-Troitschanskaia, Klaus Beck, Susanne Schmidt & Julian P. Marino (2019): Assessment of University Students' Critical Thinking: Next Generation Performance Assessment, *International Journal of Testing*, DOI:10.1080/15305058.2018.1543309

Scriven, M., & Paul, R. (1992, November). *Critical thinking defined*. Handout given at Critical Thinking Conference, Atlanta, GA.

Seddon, G. (1978). The properties of Bloom's taxonomy of educational objectives for the cognitive domain. *Review of Educational Research*, 48(2), 303-323.

Springer, S., & Deutsch, G. (1993). *Left brain, right brain* (4th ed.). New York: W. H. Freeman and Co.

Tama, C. (1989). Critical thinking has a place in every classroom. *Journal of Reading*.

Thomas, G., & Smoot, G. (1994, February/March ). Critical thinking: A vital work skill. *Trust for Educational Leadership*.