

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter contains and suggestion that are drawn from result and discussion the Impact of the *Pertukaran Mahasiswa Merdeka (PMM)* program on English department students' academic performance in Universitas Jambi.

#### **5.1 Conclusion**

The results of this study show that students who have followed the PMM have impact on their academic achievement. Based on the data collected, three main positive impacts appear increased grade point average (GPA), improved skills and abilities, and increased insight. In addition to the positive impact, two main negative impacts arise decreased grade point average (GPA) and decreased skill and ability.

In addition, it also revealed several reasons students want to follow the PMM program. Based on the data collected, there are three main reasons students want to participate in PMM activities. The desire of students to study at other campuses became the most common answer from all participants. The free program is another reason for students to be interested in participating in PMM activities. Another reason is the opportunity to make many connections or build relationships with students throughout Indonesia.

#### **5.2 Suggestion**

Based on the result of the study, here are some suggestions that the researcher believes will be useful for the use of research and student development in the future

related to the influence on the academic side of students after participating in PMM activities.

Firstly, the researcher strongly emphasizes the necessity for prospective participants in PMM activities to research the program thoroughly. This involves conducting a detailed examination of the course conversion process at the receiving campus. By delving into this preliminary research, students can ensure a smoother transition and accurate comprehension of the courses they undertake during the program.

Second, for students interested in participating in PMM activities; the researcher suggests doing in-depth research before determining the choice of campus and destination of PMM activities. Students need to learn more about the conversion of courses, the learning system they will get on campus, and the possible obstacles they will face during PMM, especially academically.

Third, future researchers focusing on academic achievement within PMM program participants are advised to approach data acquisition comprehensively and with a more diverse pool of research subjects. A more thorough and varied dataset can provide a more nuanced understanding of the factors influencing academic success in these programs, potentially uncovering valuable insights for enhancing student outcomes.

Last but not least, acknowledging the inherent challenges of engaging in a program conducted outside the main campus, students must recognize that they might need to catch up in certain aspects of their home campus activities. Despite

these differences, the researcher suggests instilling confidence in students to persist and strive toward timely graduation. Balancing participation in the PMM program with a proactive approach toward meeting graduation requirements can empower students to navigate both experiences effectively.