

ABSTRACT

Students at a High School in Kota Jambi encounter challenges in acquiring reading comprehension skills, manifesting difficulties in grasping contextual meanings and exhibiting a limited vocabulary. Consequently, these impediments hinder their ability to comprehend reading materials effectively. To help students' comprehension, a digital worksheet had been developed as an intervention strategy. Thus, this research was intended to develop a digital worksheet for reading comprehension using the Google Site platform, specifically catering to Grade 10 students at SMAN 11 Kota Jambi. The research methodology employed the ADDIE framework, a systematic instructional design model comprising five iterative stages: analyze, design, develop, implement, and evaluate. To gather comprehensive data, questionnaires were administered and subsequently analyzed through a combination of qualitative and quantitative methods. The findings of this research culminated in the creation of a digital worksheet designed to facilitate an engaging and interactive approach to learning reading comprehension. The validation process involved assessment by media and material experts, affirming the worksheet's validity and suitability for implementation in an educational context. According to the students' responses to the questionnaire, 53% of participants reported an enhanced understanding of the materials, highlighting the digital worksheet's efficacy in rendering the learning process enjoyable and interactive.

Key words: digital worksheet, high school, learning reading comprehension, Google Site.