REFERENCES

- Akkaya, A. & Aydin, G. (2018). Academics' Views on the Characteristics of Academic Writing. *Educational Policy Analysis and Strategic Research*.
- Arrohim, A. Z. (2019). Students' Perception Toward The Implementation of Impromtu Speaking Strategy at SMKN 5 Surabaya. Surabaya: Digilib UIN Sunan Ampel.
- Ary, D., Jacobs, L. C., & Sorensen, C. K. (2010). *Introduction to Research in Education* (8th ed.). USA: Wadswoth Cangage Learning. https://www.academia.edu/38674323/Introduction to Research in Education.
- Bailey, S. (2011). Academic Writing. *A Handbook for International Students*. New York: Routledge.
- Birhan, Y. (2015). Assessment of The Qualities of Academic Writing in Senior Essays of English Graduates: The Case of Dire Dawa University. *International Journal of English and Literature*.
- Boardman, C.A. & Frydenberg, J. (2002). Writing to Communicate. NY: Longman.
- Carolyn M., & Evertson. (2006). *Classroom management for elementary teachers*. Boston: Pearson Education.
- Cavaleri, M. R., & Dianati, S. (2016). You Want Me to Check Your Grammar Again? The Usefulness of an Online Grammar Checker as Perceived by Students. *Journal of Academic Language and Learning*. 10(1), A223-A236.
- Charrouf, A. (2015). Improving EFL Students' Writing Skill through a Directed Blog Case of Students at Mohamed Khider University of Biskra A dissertation submitted in partial fulfillment for the requirements for The Master of Arts Degree in Language Science.
- Creswell, J.W. (2009). Research Design Third Edition (Qualitative, Quantitative, and Mixed Methods Approaches). Pustaka Belajar.
- Elhabiri, H. (2013). Teaching the Writing Skills through Literary Texts.

 Unpublished Dissertation Submitted in Candidacy for the Degree of

 Magister in Didactics of Literary and Civilisation Texts, at Djilali Liabes

- University (Algeria).
- Fitria, R. A., Sabarun, S., & Miftah, M. Z. (2022). Students' Perception of The Use Of Grammarly In Undergraduate Thesis Writing Project.

 Professional Journal of English Education, 5(2), 366-371.
- Ghufron, A & Rosyida, F. (2018). The Role of *Grammarly* in Assessing English as a Foreign Language (EFL) Writing. *Lingua Culture*, Vol. 12 No.4.
- Ghufron, M. A., Saleh, M., Sofwan, A., & Java, E. (2016). A model of research paper writing instructional materials for academic writing course: Needs & document analysis and model design. English Language Teaching: Canadian Center of Science and Education, 9 (3), 1-12.
- Gillett, A., Hammond, A., & Martala, M. (2009). Successful academic writing. Essex: Pearson Longman.
- Grammarly. (2023). *Grammarly: Free Writing AI Assistance*. Retrieved on May 23, 2023 from https://www.grammarly.com/
- Hacker, D. (1988). Rules for Writers: a concise handbook. NY: St. Martin's Press.
- Hakiki, G. N. R. (2021). EFL Students' Perception of the Use of Grammarly Application in Writing Class. *Journal of English Education and Development*.
- Hernawan, R. (2018). Students' Perception of the Use of the Intergrated Skills Approach in General English Course at UIN Sunan Ampel Surabaya. Surabaya: Digilib UIN Sunan Ampel.
- Hirai, D. L C, et al. (2010). Academic Language Literacy Strategies Adolescents: a "how to" Manual for Educators. New York: Routledge.
- Johnson, R. B., & Christensen, L. B. (2008). *Educational Research:*Quantitative, Qualitative, and Mixed Approaches (3rd Edition). Sage Publications.
- Karyuatry, L. (2018). Grammarly as a tool to improve students' writing quality: Free online-proofreader across the boundaries. *JSSH Jurnal Sains Sosial Dan Humaniora*, 2(1), 83-89.
- L. Schacter, Daniel Daniel T. Gilbert Daniel M. Wegner. (2009). *Psychology*. United States of America: Worth Publishers.

- Lailika, H. I. (2019). Students' Perception of The Use of Grammarly as An Online Grammar Checker in Thesis Writing. Surabaya: Digilib UIN Sunan Ampel.
- Lindsay, J. B. (2018). A Practical Guide to Academic Writing and Publishing.
- Martha, E., & Kresno, S. (2016). *Metodologi Penelitian Kualitatif*. Jakarta: Rajawali Press.
- Montague, Marjorie. (1997). "Student Perception, Mathematical Problem Solving, and Learning Disabilities". *Pennsylvania State Univ.* Vol. 8 No. 1.
- Mozgovoy, M. (2011). Dependency-Based Rules for Grammar Checking with Language Tool. *Proceedings of the Federated Conference on Computer Science and Information System*, 209-212.
- Nova, M. (2018). Utilizing Grammarly in evaluating academic writing: A narrative research on EFL students' experience. *Premise: Journal of English Education and Applied Linguistics*, 7(1), 80-96.
- Oshima, A. & Hogue. A. (2007). *Introduction to Academic Writing*. NY: Pearson Education.
- Perdana, I., & Farida, M. (2019). Online grammar checkers and their use for EFL writing. *Journal of English Teaching, Applied Linguistics and Literatures* (*JETALL*), 2(2), 67-76.
- Pratama, Y. D. (2020). The investigation of using Grammarly as online grammar checker in the process of writing. *English Ideas: Journal of English Language Education*, 1(2).
- Rakhmat, Jalaludin. (2007). *Psikologi Komunikasi*. Bandung. Remaja Rosdakarya
- Ranalli, J. (2018). Automated written corrective feedback: how well can students make use of it?. *Computer Assisted Language Learning* 3K(7).
- Richard. (2010). *Thesis Definition and Preparation: Some General Guideline*. New York: Cambridge University Press.
- Robbin, S. P. (2002). Perilaku Organisasi. Jakarta: Prenhallindo.
- Simanskiene, G. (2005). Developing The Profile of Assessment Criteria in Academic Writing. Vilnius. 39.

- Speziale, H.J.S & Carpenter, D. R (2003). *Qualitative Research in Nursing (3rd Edition)*. Philadelphia: Lippincot Williams and Wilkins.
- Sugiyono. (2017). Statistika untuk Penelitian. Bandung: Alfabeta.
- Sugiyono. (2018). *Metode Penelitian Kualitatif Kuantitatif dan R&D*. Bandung: Alfabeta.
- Sutaryo, S., Asrul, A., & Hasan, N. (2021). The Use of 'Grammarly' Application as Electronic Feedback on Students' Writing of English Thesis at Universities In Ternate City. *Jurnal Bilingual*, *11*(1), 1-12.
- Tribble, C. (1996). Writing. Oxford: OUP, pp. 21, 100, 130-131.