

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

The previous chapter's findings and discussion have led to the presentation of conclusions regarding the teachers' definitions of critical reading concepts and teachers' strategies in teaching critical reading.

The teachers have diverse concepts regarding critical reading skills. Every participant provides their own explanations for the concepts of critical reading. Those concepts are divided into three categories. They are 1) Concept of Critical Reading skills, 2) Reading Competence, 3) Difficulties in Implementing Critical Reading Skill and 4) Strategies in Teaching Critical Reading Skills. The participants' perceptions had been analyzed based on the theories. One of the participants revealed his arguments that were not in line with the expert statements.

Besides, this research also revealed that participants employed some strategies in teaching critical reading. In total, there were three strategies that have been applied by two English teacher, they were previewing, annotating, and questioning. The teacher should have a good understanding of different critical reading strategies. These strategies can be used as an alternative when teachers face challenges in teaching reading. Additionally, these strategies can motivate and challenge students in their reading. By implementation critical

reading skills, the teaching of reading can become more meaningful for students.

5.2 Suggestion

Based on the mentioned conclusions, there were several suggestions, as the writer and the researcher, would like to propose to teachers and further researchers.

First, this research hopefully contributed to teachers or educators by reminding the importance of critical reading skills for students. Teachers need to prioritize the development of critical reading skills and possess expertise in this area. They should also enhance their teaching strategies and stay updated with advancements in educational technology. To make reading instruction more engaging, teachers should incorporate alternative strategies and interactive media. Additionally, teachers should continuously improve their own literacy skills as teaching reading is crucial for students' success in all subjects. A strong literacy foundation enables teachers to effectively employ various instructional approaches.

Second, additional research is required to expand on the topic of critical reading strategy in a wide range of areas. It is important to be specific in conducting comprehensive studies as critical reading is vital for everyone. The current study had limitations in terms of subject research and other factors, making it necessary for other researchers to continue the investigation. The researcher also encourages the sharing and discussion of this research, with the

hope that it will serve as a valuable reference and enhance readers' comprehension.