

REFERENCES

- Arıcı, A.F. (2012). *Reading Education, 3rd Edition*. Ankara: Pegem Akademi.
- Antoni, N. (2010). *Exploring EFL Teachers' Strategies in Teaching Reading Comprehension*. Indonesia: Indonesia University of Education.
- Ariansyah, M., & Fitrawati. (2013). Annotation Strategy for Teaching Reading Comprehension of Exposition Texts. *Journal of English Language Teaching*, 1 (2), 181-195.
- Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2018). *Introduction to Research in Education*. Boston, MA: Cengage Learning.
- Ciesielska, M., & Jemielniak, D. 2018. *Qualitative Methodologies in Organization Studies*. Springer Link, 1–264. Retrieved from <https://doi.org/10.1007/978-3-319-65442-3>
- Cronin, P., Ryan, F., & Coughlan, M. (2008). Undertaking a literature review: a step-by-step approach. *In British journal of nursing. British Journal of Nursing*, 17 (1), 38-43.
- Demirel, Ö. & Şahinel, M. (2006). *Teaching of Turkish for Turkish and Elementary School Teachers, 7th Edition*.
- Guthrie, J. T., & Wigfield, A. (2017). Literacy engagement and motivation: Rationale, research, teaching, and assessment. Accessed from: <https://www.taylorfrancis.com/chapters/edit/10.4324/9781315650555-3/literacy-engagement-motivation-rationale-research>.
- D. Lapp & D. Fisher (Eds.), *Handbook of research on teaching the English language arts* (pp. 57–84). Routledge. <https://doi.org/10.4324/9781315650555-3>.
- Hamiloglu, K., & Temiz Gurkan. (2012). The impact of teacher questions on student learning in EFL. *Journal of Educational and Instructional Studies in the World of Educational and Instructional Studies in the World*, 2 (2), 2146-7463.
- Huang, H., D. (2009). Previewing and EFL Reading Comprehension. *The Journal of ASIA TEFL*, 6 (1), 57-84.
- Hudson, T. (2008). Teaching Second Language Reading. *ELT Journal*, 63 (1), 89-91.
- Miles, Matthew B. and A. Michael Huberman. (2007) *Qualitative Data Analysis (terjemahan)*, Jakarta : UI Press.
- Kadir, N. A., Subki, R. N., Haneem, F., Jamal, A., & Ismail, J. (2014).

The Importance of Teaching Critical Reading Skills in a Malaysian Reading Classroom. *The 2014 WEI International Academic Conference Proceedings*, 208–219.

- Karadağ, R. (2014). *Primary School Teacher Candidates' Views towards Critical Reading Skills and Perceptions of their Competence*. *Procedia - Social and Behavioral Sciences*, 152, 889–896. Accessed <https://doi.org/10.1016/j.sbspro.2014.09.339>
- McDonald, L. (2004). Moving from reader response to critical reading: Developing 10-11 year olds ability as analytical readers of literary texts. *Literacy*, 38(1), 17-25.
- Mather, P., & McCarthy, R. (2004). *The art of critical reading: Brushing up on your reading, thinking, and study skills*. https://scholar.google.co.id/scholar?hl=en&as_sdt=0%2C5&q=the+art+of+critical+reading+peter+mather&oq=Th.
- Mikulecky, B.S. & Linda, J. (2004). *More Reading Power. Reading for Pleasure, Comprehension Skills, Thinking Skills, Reading Faster*. 2nd Edition. New York: Longman.
- Nassaji, H. (2015). *Qualitative and descriptive research: Data type versus data analysis*. *Language Teaching Research*, 19, 129–132. Accessed <https://doi.org/10.1177/1362168815572747>.
- Nasrollahi, M. A., Krishnasamy, P., & Noor, N. (2015). Identifying the Critical Reading Strategies Employed by Iranian EFL Learners. *International J. Soc. Sci. & Education*, 5 (2), 2223-4934.
- Richards, J.C. & Renandya, W.A. (2002). *Methodology in Language Teaching*. USA: Cambridge University Press.
- Suacillo, M. C. I., Um, S., Velasquez, J., Villaflores, H., & Cequena, M. (2016). *Critical Reading Strategies, Reading Comprehension and Writing Performance of Esl College Students: a Correlational Study*. *International Journal of Advanced Research*, 4, 610–623. Accessed <https://doi.org/10.21474/ijar01/1526>
- Shuttleworth, M. (2008). *Descriptive Research Design*. Retrieved June 16, 2015.
- Sultan, Rofiuddin, A., Nurhadi, & Priyatni, E. T. (2017). *The effect of the critical literacy approach on pre-service language teachers' critical reading skills*. *Egitim Arastirmalari - Eurasian Journal of Educational Research*, 71, 159–174. Accessed <https://doi.org/10.14689/ejer.2017.71.9>
- Simensen, A. M. (2007). *Teaching a foreign language: Principles and*

procedures.

- Trochim, W. M. K., & Donnelly, J. P. (2016). *Research Methods: The Essential Knowledge Base*. In *Research Methods: The Essential Knowledge Base*.
- Wallace, C. (2003). *Critical reading in language education (1st ed)*. Great Britain: Antony and Rowe Ltd.
- Wallace, C. (2005). *Reading and Expertise*. In *Expertise in Second Language Learning and Teaching*. Palgrave Macmillan 85-103UK. Accessed https://doi.org/10.1057/9780230523470_5
- Wallace, Mike & Alison, W. (2011). *Critical reading and writing for postgraduates*. London: SAGE Publications Ltd.
- Wang, C & Gierl, M.J. (2011). Using the attribute hierarchy method to make diagnostic inferences about examinees' cognitive skills in critical reading. *Journal of Educational Measurement Summer*, 48(2), 165–187
- Willingham, D. T. (2008). *Critical Thinking: Why Is It So Hard to Teach?* Arts Education Policy Review, 109, 21–32. Accessed <https://doi.org/10.3200/AEPR.109.4.21-32>.
- Woolley, G. (2011). *Reading comprehension: Assisting children with learning difficulties*. New York, NY: Springer Science+Business Media.
- Yunus, M., & Ubaidillah, F.M. (2021). EFL Teacher Educators' Experiences in Teaching Critical Reading: Evidence from Indonesia. *Journal on English as a Foreign Language*, 11 (2), 422-441.