

## ABSTRACT

Suryati, Epi (2023) The influence of Principal Leadership Management and Teamwork Through Work Motivation on Teacher Performance at the of Excellence Vocational School in Jambi Province. Prof. Dr. Dra. Muazza, M.Si and Dr. Masbirorotni, S.Pd., M.Sc.Ed.

Keyword: Principa: Leadership Management, Teamwork, Work Motivation, Teacher Performance

This research aims to find out, research and see a picture of the influence of principal leadership management, teamwork on work motivation and teacher performance at the Vocational School Center of Excellence in Jambi Province which has the status of a State education unit and is accredited B, namely SMKN 5 Jambi City, SMKN 3 Muaro Jambi, SMKN 1 Tebo, SMKN 8 Tebo, SMKN 1 Muaro Bungo, SMKN 9 Muaro Bungo, SMKN 1 Sarolangun, SMKN 11 Sarolangun, SMKN 13 Sarolangun, SMKN 1 Tanjung Jabung Timur, SMKN 2 Tanjung Jabung Timur, SMKN 4 Tanjung Jabung Timur, SMKN 2 Sungai Penuh and SMKN 5 Merangin. The method used is a quantitative research method with a survey approach. Data collection techniques use questionnaires, followed by data analysis techniques, namely path analysis with the help of the Smart=PLS application.

The results of this research show that: (1) There is a direct influence of the principal's leadership management on teacher performance, this shows that the principal's leadership management in carrying out a process of planning, organizing, implementing and supervising well will improve the quality of learning through teacher performance. the good one. In this way, the teacher's performance gets better with the headmaster's leadership management, the better the teacher's performance (2) There is a direct influence of the headmaster's leadership management through work motivation on teacher performance as evidenced by the second hypothesis being accepted, this shows that when working, teachers need to be given encouragement first. In the past, the teacher's performance was getting better, with high motivation, the teacher's performance was increasing (3) There is no direct influence of teamwork on the teacher. Proving the hypothesis is not accepted, teamwork can stimulate a teacher to contribute to the group, both thoughts and thoughts, good cooperation will be created, there may be errors in the research instrument item indicators (4) There is no direct influence of teamwork through work motivation on teacher performance and, this condition (5) There is a direct influence of work motivation on teacher performance, motivation has a significant influence on a person's performance, work motivation is a psychological drive that encourages the spirit of performance , Work motivation is the power that exists within a person to be better, strong motivation will be seen from actions in completing work (i.e. teacher performance)