CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two sections. The first deals with the conclusion of the research findings, and the second deals with suggestion.

5.1 Conclusion

The researcher came to the following conclusions based on the findings and discussion in the previous chapter:

The data interview revealed that all of the participants had unique experiences and perspectives while learning English in online and offline after pandemic covid -19. Almost every participant agreed that the difficulties theyencountered while teaching and studying English either online or offline stemmed from tehcnical issues such as internet access, online learning platforms, and lack of facilities. Lecturers and students in Batanghari University Jambi's English education program's third semester believe that online and offline learning can be effective if it is supported by adequate facilities such as good network, suitable media, and add on online learning platforms. The use of online and offline learning can then motivate students to use it to improve their learning and gain new experiences.

Despite the lecturers and students prefer offline learning rather than online learning, they also need an online learning as a mean to teach and learn regularly. Moreover, online learning had made lecturers and students overwhelmed due to neither less knowledge about ICT (Technology) nor lack of element in platform

online learning. For example, lecturers 1 (Male) had ever said eee…. We… need to learn study by online because you know like we cannot attend the class I think after covid – 19. One of the students had ever said *onlinenya sih..kek..insturumen fraksinya tu…aplikasinyo tu… biso lebih bagus lagi dalam interaksinyo jangan cuman kek ngomong saling layar be…*(S1Male) and *kalau untuk pembelajaran online..saya harap aplikasi… untuk berinteraksi itu seperti zoom, google meet itu lebih di tingkatkan lagi.. seperti… ada… fitur… apa ya.. kayak room untuk diskusi.. murid atau mahasiswa.. dalam… pakai voice yaa.. berbicara… agar tidak dapat di nilai menyalah dosen di saat itu ya...(S3 Female).*

For the offline learning, almost of lecturers and students had same view in teaching and learning except lecturer 1 (Male) and student S1 (Male) like he said *teacher or lecturer harus mengembangkan diri mereka..eee… terhadap hal – hal yang berbau teknologi atau ICT karna.. kenapa karna kita hidup di dunia penuh teknologi seperti saat ini…*(male lecturer) and *kalau menurut saya..kalau … online itu.. lebih mudah..karna.. kita.. bisa.. berbicara atau berinteraksi secara lansung dengan dosen atau gurunya…* (S1 male). So, two method of online and offline learning has less more function then base on the lecturers and students that researcher interviewed online platform need to be enchanced and offline learning also need to increase quality of teaching in the classroom for future after pandemic covid -19. As a result, after pandemic covid -19 apparently the method can find blended learning because of using online and offline method in teaching and learning.

5.2 SUGGESTION

Base on the conclusion above, the researcher would like to give some suggestions. After knowing the lecturers's experience, they were taught English online and offline from the results of this study. Lecturers must be able to use online platforms properly in order to teach students as well and lecturers need to create an innovation to teach in the class. In addition, students also need to gather in depth about online learning platforms to increase their knowledge about online learning and students need to be more confident to face offline learning.

Lastly, it is intended that this research can be utillized as a reference for future researchers who desire to do research on teaching and learning method after pandemic covid -19: lecturers and students's voices. Because this research employed a qualitative method, the results cannot be generalized. Therefore, future researchers may use a different method or conduct research in different locations to discover different findings.