

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research analysis that has been carried out, the strategies most often used by students in class VIII Negeri 5 Muaro Jambi, namely the determination strategy and social strategy with students using this strategy as many as 30 students. The following is the conclusion of the analysis of determination, social, memory, cognitive and metacognitive strategies, as follows: The category of determination strategy is one of the most frequently used strategies. The determination strategy is often used by class VIII students of SMP Negeri 5 Muaro Jambi. The determination strategy is one of the vocabulary learning strategies used to improve the understanding and recall of words. This strategy students will try to guess the meaning to find new words. Students who use the determination strategy are 30 students. Social strategy category, the second strategy that is often used by students. Students who use social strategies are 30 students. The social strategy is that students try to be involved in various social situations that involve the use of English. Like talking with peers discussing with friends. This can add to the bank of students' English vocabulary and make the learning process more fun and effective. The memory category is the third strategy that is often used by students.

Students who use memory strategies are 23 students. The memory strategy is to associate new vocabulary with knowledge or experience that students already have, which can strengthen memory and facilitate understanding. Using memory strategies can improve memory, reduce vocabulary mistakes and speed up the learning process. Cognitive strategy is a strategy that is rarely used by students who use cognitive strategies as many as 20 students. This cognitive strategy focuses on processing information actively and deeply. This strategy involves the process of using English by understanding, organizing and compiling new vocabulary so that it can be easily understood and remembered. Metacognitive strategies in learning English vocabulary are strategies that are rarely used by class VIII students of SMP Negeri 5 Muaro Jambi. Students who use this strategy are 18 students from 63 respondents. Metacognitive strategies, namely strategies used by students to control their own learning.

5.2 Suggestion

Based on the research that has been done, the results of this study indicate that of the 5 strategies used by students in learning vocabulary, there is a dominant strategy used by students, so the researcher has some suggestions for:

1. Eighth grade students at SMPN 5 Muaro Jambi

For junior high school students, they should explore more

English learning strategies which according to individuals can improve English learning outcomes. Don't stick to just one strategy, try to try more than one strategy so you can know which strategy is best suited for individuals and can be applied in learning English in learning vocabulary.

2. English teacher at SMPN 5 Muaro Jambi

It is better if the English teacher at SMPN 5 Muaro Jambi supports students to try various student strategies for learning English, so that students want to explore strategies that are suitable for them. So that students have a strategy that can help them learn English in the future.

3. Suggestions for further researchers

These results show that the majority of class VIII students at SMPN 5 Muaro Jambi have strategies that they use the most, namely determination strategies and social strategies and can be used as a reference for readers for learning, so the suggestion for future researchers is to conduct similar research at other levels and other types of schools, such as at MTS, both private and state, so that researchers can find differences between my research and their research in order to get the desired results and maximize the results.