

REFERENCES

- Abrar, M. (2016). Teaching English problems: An analysis of EFL primary school teachers in Kuala Tungkal. In *The 16th Indonesian Scholars International Convention* (pp. 94-101).
- Abrar, M., Mukminin, A., Habibi, A., Asyrafi, F., & Marzulina, L. (2018). " If our English isn't a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English. *The Qualitative Report*, 23(1), 129-145.
- Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2018). *Introduction to research in education*. Cengage Learning.
- Azarnoosh, M., & Ganji, M. (2014). ESP Book Evaluation: The Case of Management Course Book. *International Journal of Secondary Education*, 2(4), 61. <https://doi.org/10.11648/j.ijsedu.20140204.11>
- Baugh, A., & Cable, T. (1993). *A history of the English language* (5th ed.). Routledge.
- Broughton, G., Brumfit, C., Pincas, A., & Wilde, R. D. (2002). *Teaching English as a foreign language*. Routledge.
- Brown, H. D. (2000). *Teaching by Principles (second edition)*. Longmen.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge university press.
- Creswell, J. W. (2013). *Research Design Qualitative, Quantitative, Mixed Methods Approaches* (Fourth Edi). Sage publications.
- Cunningsworth, A. (1995). *Choosing your coursebook*. Macmillan.
- Dubin, F., & Olshtain, E. 2000. *Course design: Developing programs and materials for language learning*. New York: Cambridge University Press.
- Dudley-Evans, T & St John, M J. (1998). *Development in English for Specific Purposes*. Cambridge: Cambridge University Press
- Graves, K. (2000). *Designing Language Course, A Guide for Teachers*. Boston. Heinle. Cengage Learning.
- Guest, G., Bunce, A., & Johnson, L. (2006). How Many Interviews Are Enough?: An Experiment with Data Saturation and Variability. *Field Methods*, 18(1). <https://doi.org/https://doi.org/10.1177/1525822X05279903>
- Harper, D. (1986). *ESP for the University*. British Council

- Hidayati, Y. N. (2018). ESP Materials For Medical Record Students: An Evaluation Study. *English Language Teaching Learning and Literature*, 1(2), 75–86.
- Hutchinson, T., & Waters, A. (1987). *English for specific purposes*. Cambridge university press.
- Husna, F., Rozal, E., & Andriani, R. (2021). *Teachers' Challenges in Teaching English at Seventh Grade Students of Junior High School 18 Jambi*. Thesis, UIN Sulthan Thaha Saifuddin Jambi.
- Istiqomah, F., & Maunah, B. (2020). An ESP textbook evaluation: the case of English for Islamic Insight. *JETLe (Journal of English Language Teaching and Learning)*, 1(2), 11. <https://doi.org/10.18860/jetle.v1i2.8262>
- Jahan, K., Shah, S. K., & Ahmad, S. S. (2019). Material evaluation in English language classrooms at secondary level. *Revista Dilemas Contemporáneos: Educación, Política y Valores.*, November, 23–45.
- Johnson, A. P. (2008). *Teaching reading and writing: A guidebook for tutoring and remediating students*. R&L Education.
- Lie, A. (2007). Education policy and EFL curriculum in Indonesia: Between the commitment to competence and the quest for higher test scores. *TEFLIN Journal* 18(1): 1-14.
- Lin, G. H. C., & Chien, P. S. C. (2010). An Introduction To English Teaching. In *Online Submission*.
- Lincoln, Y. S. (2001). *Reconsidering Rapport: Interviewing as Postmodern Inquiry Practice*.
- Litz, D. R. (2005). Textbook evaluation and ELT management: A South Korean case study. *Asian EFL journal*, 48(1), 1-53.
- Majid, A. (2009). *Perencanaan Pembelajaran, Mengembangkan Standar Kompetensi Guru*. Bandung : PT. Rosdakarya Offset.
- Makhubele, T., Kekana, T., & Mogoboya, M. (2022). Evaluation of English for Specific Purposes Textbooks by Medical Sciences Students at the University of Limpopo: A Needs Analysis approach. *International Journal of Special Education*, 37(3).
- McDonough, J., Shaw, C., & Masuhara, H. (2013). *Materials and methods in ELT: A teacher's guide* (Vol. 2). John Wiley & Sons.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook*. sage.
- Napitupulu, S., & Kisno. (2014). *Teaching English as a Foreign Language* (1st ed.). Halaman Moeka Publishing.

- Notoatmodjo, S. (2010). *Promosi kesehatan teori dan aplikasi*. Jakarta Rineka Cipta. Jakarta.
- Nurhamsih, Y., & Syahril, S. (2018). Evaluation of English Teaching Materials used at a Vocational High School Based on Cunningsworth's Checklist. *JOALL (Journal of Applied Linguistics & Literature)*, 1(1), 33–46. <https://doi.org/10.33369/joall.v3i2.6830>
- O'Brien, James. (2006). *Introducing To Information System*, Salemba Empat. Jakarta
- Purwanti, A. R. (2019). Evaluation on an ESP Course Book: Get Along with English for the Hotel Industry. *JEES (Journal of English Educators Society)*, 4(2), 107–116. <https://doi.org/10.21070/jees.v4i2.2432>
- Rajagopalan, I. (2019). The Concept of Teaching. *Journal of Philosophy of Education*, 7(2), 5–8. <https://doi.org/10.1111/j.1467-9752.1973.tb00470.x>
- Richards, J. C., & Renandya, W. A. (Eds.). (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge university press.
- Richards, J. C. (2015). The changing face of language learning: Learning beyond the classroom. *Relc Journal*, 46(1), 5-22.
- Richards, J.C. and Rogers, T.S. (1986) *Approaches and Methods in Language Teaching: A Description and Analysis*. Dankwa-Apawu
- Robinson, P. (1991). *ESP Today: A Practitioner's Guide*. New York
- Rokhyati, U. (2013). Teaching English at higher education in Indonesia: Searching for usefulness. *Proceedings of ISELT FBS Universitas Negeri Padang*, 1, 235–240.
- Rugg, D. (2010). *An introduction to triangulation*. Switzerland: UNAIDS Monitoring and Evaluation Division.
- Sadiku, L. M. (2015). The importance of four skills reading, speaking, writing, listening in a lesson hour. *European Journal of Language and Literature*, 1(1), 29-31.
- Salehi, H., & Khadivar, Z. (2015). Evaluation of an ESP Medical Textbook: Instructors and Learners' Perceptions in Focus. *International Education Studies*, 8(7). <https://doi.org/10.5539/ies.v8n7p97>
- Sari, R. N., & Fatimah, S. (2020). An Evaluation of English Materials Based on the Needs of Health Promotion Department Students at Health Polytechnic of Padang. *Sumatra Journal of Disaster, Geography and ...*, 4(1)
- Strevens, P. (1988). *ESP after twenty years are appraisal in ESP State of the Art*. SEAMEO Regional Language Center.

- Tirtarahardja, U., & Sula, L. (2000). *Pengantar Pendidikan*, Jakarta: Rineka Cipta.
- Tomlinson, B. (2003). Materials evaluation. *Developing materials for language teaching*, 15-36.
- Tomlinson, B. (2011). *Materials Development in Language Teaching Second Edition*. In Cambridge University Press.
- Tomlinson, B., & Masuhara, H. (2018). *Materials Development for Language Learning*. John Wiley & Sons, Inc.
- Wen-Cheng, W., Chien-Hung, L., & Chung-Chieh, L. (2011). Thinking of the Textbook in the ESL/EFL Classroom. *English language teaching*, 4(2), 91-96.
- Yusuf, A. M. (2017). *Metode Penelitian: Kualitatif, Kuantitatif & Penelitian Gabungan*. In Suwito (Ed.), Prenada Media (1st ed.). Prenada Media Group.
- Zhu, W., & Liao, F. (2008). On Differences between General English Teaching and Business English Teaching. *English Language Teaching*, 1(2), 90–95.