THE TEACHING OF ENGLISH USING CAMBRIDGE CURRICULUM-BASED TEXTBOOK: A CASE STUDY AT AN ISLAMIC HIGH SCHOOL IN JAMBI PROVINCE

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LETTER OF RATIFICATION

The thesis entitled "The Teaching of English Using Cambridge Curriculum-Based Textbook: A Case Study at an Islamic High School in Jambi Province" written by Nurul Hikmah, student registration number P2A420027 has been defended in front of the boards of examiners on January 2024 and was declared acceptable.

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