

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and the suggestion of the study. The conclusion contains the results of the study according to the research questions. The results explain the teaching of English using Cambridge curriculum-based textbook at an Islamic high school in Jambi, the supporting factors, and, the inhibiting factors to the implementation. The suggestion of the study is the researcher recommendation which is in line with the result of the study for the improvement of the implementation of Cambridge curriculum-based textbook for English class.

5.1 Conclusion

The teaching of English using Cambridge curriculum-based textbook in Islamic high school in Jambi did not follow the procedure in the textbook since teachers created teaching module which is in accordance with Merdeka curriculum and modified the learning activity. Teacher's strategy in teaching English is audio-lingual method. Teacher self-made assessment is designed for formative assessment and summative assessment.

The supporting factors for Cambridge curriculum in this Islamic high school are: additional school activity, morning program, and the English environment by English pin used by teachers. Meanwhile, the inhibiting factors are: non-existence of native speaker, unsupportive of the teaching staffs, and the limited learning facility.

5.2 Suggestion

1. For the institution of SMA IT Diniyyah Al Azhar Jambi

I suggest that school to give training and teaching experiences for the teacher to adapt the standard of Cambridge teacher. School has big mission in order to improve the quality of Cambridge curriculum implementation as the professional staffs, well-organized program, learning facility and other factors in consideration to the improvement.

2. For English teachers

I suggest that English teachers need to do self-evaluation as often as possible to assess their self-teaching. Standard of Cambridge Teachers and Teachers' attribute are the preferences in implementing the English class in order to achieve the educational goals of the institution.

3. For researchers

I suggest that the next researchers who want to conduct the same discussion, to add the methods of collecting data such as interviewing the school committee (English coordinator), observing the teaching process at class, and, following the school activity that can support the implementation of Cambridge curriculum.