

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The results of this research indicate that students have several challenges in digital reading comprehension academic text. Based on the data collected, two categories emerged, namely technology issues and academic reading comprehension challenges. In the category of technological issues, five factors that challenge students when reading using digital media. These factors include low interest in reading, eye strain, internet connection, concentration, and too much information. Meanwhile, in the category of academic reading comprehension challenges, three main factors that become challenges for students. These challenges include vocabulary, complex sentences, and unfamiliar topics.

5.2 Suggestions

Based on the conclusions aforementioned, the researcher would like to convey several suggestions to readers. First of all, after knowing the challenges in digital reading comprehension on academic text, students are expected to be able to apply and use appropriate strategies to overcome these challenges. In the current digital era, students need to get used to reading academic material using digital media. Motivation is also a key factor in improving digital reading habits.

Another suggestion for lecturers, researcher hope that the results of this research can be useful for lectures. This research was conducted to explore the challenges students face in academic reading using digital media. So that

lecturers can provide input and guidance to students in overcoming their challenges.

Last but not least, for future researchers, this research can be a reference in conducting research on similar topics. Because this research is qualitative and only uses interview instruments, it is recommended for future researchers who want to address a similar topic to use a different research method (quantitative). In addition, researchers should also consider using instruments that involve more respondents, such as questionnaires, so that findings can be more easily generalized.