

## REFERENCES

- Adila, T. S. (2020). An analysis of students' difficulties in reading academic text. *English Education and Applied Linguistics Jornal*, 10.
- Almendo, T. (2020). Challenging efl students to read: digital reader response tasks to foster learner. *Teaching English with Technology*, 21-41.
- Anwar, I., W. & Sailuddin, S., P. (2022). Academic reading difficulties in higher education. *Journal of Languages and Language Teaching*, 319-314.
- Badriyah., Tarihoran, N., & Rahmawati, E. (2020). Students' problems of reading comprehension during online learning in the period of covid-19 pandemic. *Proceedings of the 2nd International Conference on English Language Education (ICONELE) 2020*, 286-298.
- Barnhart, C. A. (2008). *The facts on file student's dictionary of american english*. Facts on File, Inc
- Buccellati, G. (2008). Digital text. In: Digital thought (chapter 6). Retrieved 08 01, 2021, from <http://www.urkesh.org/pages/312i.htm>
- Creswell, John W. (2007) *Qualitative inquiry & research design choosing among five approaches*. Sage Publication Inc
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). MA: Pearson.
- Creswell, J.W. (2014). *Research design: Pendekatan metode kualitatif, kuantitatif, dan campuran*. Pustaka Belajar.
- Dahlia, Syam, U., K. & Junaid. (2021). The impact of using e-book and p-book in students' reading achievement. *Journal of Language Testing and Assessment*, 7-14.
- Dalman. (2013). *Reading ability*. Rajawali Press
- Fajar, S. (2009). *The difficulties faced by students in reading comprehension section of national examination*. (Unpublished). Syiah Kuala University.
- Frima, R. N., & Putri, M. E. (2022). A study on students' digital literacy in reading comprehension at sman 5 pekanbaru. *Jurnal Kependidikan DISCOVERY*, 53-66.
- Grabe, W. (2009). *Reading a second language: moving from theory to practice*. Cambridge University Press.

- Heri, M. (2020). Digital literacy among young learners: how do efl teachers and learners view its benefits and barriers?. *Teaching English with Technology*, 3-24.
- Iftanti, E. (2015). Investigating inspiring english lecturers in a faith-based educational institution: efl learners' perception. *Investigating Inspiring English Lecturers*. 343-358.
- Johnson, R.B. and Christensen, L.B. (2008) *Educational research: Quantitative, qualitative, and mixed approaches*. 3rd Edition, Sage Publications, Inc., Los Angeles.
- Kharisma, A. Wulyani, A., N. & Astuti, U., P. (2021). Students' preference of digital or print books/reading materials. *Journal of National English Education, Language, and Literature Seminar*. 1-11.
- Lim, F. V. & Toh, W. (2020). How to teach digital reading?. *Journal of Information Literacy*, 14(2), pp. 24-43.
- Manalu, B. H. (2019). Students' perception of digital texts reading: a case study at the english education department of universitas kristen indonesia. *JET (Journal of English Teaching)*, 191.
- Mardiah, R. Melati. & Safitri, T., N. (2022). Academic purposes digital reading. *Proceedings of the Fifth International Conference on Language, Literature, Culture, and Education (ICOLLITE 2021)*, 562-567.
- Marsiyah (2009). *Increasing students' reading comprehension of narrative text through sq3r technique*. Unpublished script.
- McWhorter. (1986). *Collage reading and study skills*. Little Brown and Co. Limited.
- Miles, M. B., & Huberman, A. M. (1984). *Qualitative data analysis*. Sage.
- Nunan, D. (2003). *Practical english language teaching*. The McGraw Hill Companies.
- Nuttall, C. (1982). *Teaching reading skills in a foreign language*. Richard Clay Ltd, Bungay, Suffolk.
- Phakiti, A., & Li, L. (2011). General academic difficulties and reading and writing difficulties among asian esl postgraduate students in tesol at an australian university. *RELC Journal*, 42(3). 227–264.
- Rachmanita., Saptarina, E. & Amelia, T. (2022). An analysis of students' difficulties in reading comprehension through online learning. *Journal of Linguistics and Language Teaching*, 258.

- Ramelan, MA. (1990). *Reading practice for reading speed improvement*. IKIP Semarang.
- Rusanti, P. Susandi, N., K., A. Dewi, N., K., M., C. & Wismadewi, I.G., A., G. (2023). Students' difficulties in reading comprehension at english for food technology. *Journal Pendidikan dan Sastra*, 98-104.
- Satriani, E. (2018). Reading comprehension diff[iculties encountered by english students of universitas islam riau. *Journal of English for Academic*, 15-26.
- Safitri, N., T. and Melati. (2023). EFL learners' reading comprehension level: What do the portray?. *Journal of English language teaching*, 247-253.
- Sengupta, S. (2002). Developing academic reading at tertiary level: a longitudinal study tracing conceptual change. *The Reading Matrix*, 2(1)
- Setyawati, N. Maspuroh, U. & Rosalina, S. (2021). Pengaruh literasi digital terhadap pemahaman bacaan cerpen pada kalangan remaja pengguna media sosial aktif. *Jurnal Pendidikan Bahasa dan Sastra Indonesia Undiksha* , 417.
- Smith, R., J. and Johnson, D., D. (1980). *Teaching children to read*. Second Edition. Addison-Wesley Publishing.
- Sugiyono. (2009). *Metode penelitian pendidikan pendekatan kuantitatif, kualitatif, dan r&d*. Alfabeta.
- Sugiyono. (2016). *Metode penelitian kuanititatif, kualitatif dan r&d*, Cetakan ke-24. Alfabeta.
- Tarigan, H.G (2008). *Membaca sebagai suatu keterampilan berbahasa*. Angkasa.
- Utimadini, N. J. (2021). Efl students' challenges to read online. *Jurnal Pendidikan Bahasa* , 280-287.
- Wadi, A., S. Sulaiman, A., A., B. Jon, R., B.& Wathoni, H. (2022). The advancement of digital text reading among indonesian efl students amid the pandemic covid-19. *IJEAL (International Journal of English and Applied Linguistics)*, 27-33.
- Wahab, W. (2012). *A descriptive study of students' difficulties in using wordorder of adjective*. Universitas Negeri Gorontalo (UNG).
- Warschauer, M. & Matuchniak, T. (2010). New technology and digital worlds: analyzing evidence of equity in access, use, and outcomes. *Review of Research in Education*, 34(1), 179-225.

Westwood, Peter. 2001. *Reading and learning difficulties; approaches to teaching and assessment.*;The Australian council For Educational Research.

Woolley, G. (2011). *Reading comprehension: Assisting children with learning difficulties.* Springer Science +Business Media B.V.