

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusions and suggestions of this research. The conclusions and suggestions are taken from the findings and discussions of this research

5.1 Conclusion

The purpose of this study is to investigate the literacy and attitude of English study program students in using artificial intelligence to write a thesis. The results of this study showed that students of the English study program have a high literacy in the use of artificial intelligence and also showed that English study program students have a positive attitude toward the use of artificial intelligence. It can be seen from the total results of the overall mean score on each variable. Students get ($x = 3.09$) on literacy and attitude ($x = 3.11$).

This research also successfully shows that attitude plays an important role in the use of artificial intelligence. It is because students will not use artificial intelligence if they do not have a good attitude towards artificial intelligence. It is shown by the results of the T-test and F-test conducted by the researcher. The result showed that literacy has no partial influence on the use of artificial intelligence but variable attitude has a significant influence on the use of artificial intelligence. However, if we test the variables simultaneously, there is an influence of literacy and attitude on the use of artificial intelligence. It can be concluded that attitude has an important role in the use of artificial intelligence.

Even though, literacy and attitude play an important role in the use of artificial intelligence, these two variables only have a 34.1% influence on the use of artificial intelligence. Therefore, there are other factors that influence the use of artificial intelligence. Based on the results of interviews conducted by researchers, the other factor is the students' need factor.

More than that, from the results of interviews conducted, students used artificial intelligence in all chapters of their thesis, especially in the literature review chapter. Many types of artificial intelligence are used by students to write their thesis such as: Perflexity, Chat GPT, Grammarly, Quiltbolt, Research Rabbit, Humanta. In using artificial intelligence students rarely found difficulties in using it because of the ease offered by AI. They only have difficulty in determining the right keywords.

The researcher also found the students' experience of using artificial intelligence. The results of this study show that artificial intelligence is helpful for students in writing a thesis, starting from finding references, checking grammar, paraphrasing, and finding ideas. Students also feel that using artificial intelligence can shorten the time in doing a thesis. Not only in thesis writing, artificial intelligence also helps students in doing lecturer assignments.

5.2 Suggestion

From the result of this research, the researcher suggests :

1. Students from the English study program to learn more about the attitude in using artificial intelligence. Because the use of artificial intelligence must be used properly and in a good way. For this reason, the researcher suggests that English Language Education students more often participate in workshops and training to improve the ability of literacy and attitude of students in the use of artificial intelligence
2. The stakeholders should be more concerned about technological developments such as artificial intelligence. And develop courses related to the use of artificial intelligence so that there is mentoring from the experts in using artificial intelligence as a tool to support language learning.
3. For the future researcher the researcher suggests conducting research in a larger scope. Furthermore, the results of the study can be generalized