

Abstract

Rastriaji, Fariz(2023).The Effectiveness of Meta-Cognitive Strategy in Learning Speaking at Senior High School Grade Eleventh(Students with Low Ability). Thesis. English Education Study Program. Faculty of Teacher Training and Education of Jambi University in Academic Year 2022/2023. The first supervisor is Dr. Fortunasari, S.S., M.A. The second supervisor is Prof. Hadiyanto, S.Pd., M.Ed., Ph.D.

The purpose of this study determine whether meta-cognitive strategy used in learning speaking effective for senior high school students on eleventh grade students with low speaking ability. This study used pre-experimental research method. The population of this study were all students from grade eleventh in the 2022/2023 academic year and used purposive sampling technique. The researcher used the pre-test and post-test. Pre-test activities are carried out to identify students' initial scores or initial problems regarding the level of speaking competency. Furthermore, post-test activities are carried out to measure the results of the knowledge and abilities of students after being given treatment. As for this study, researcher used SPSS to measure the value of the pre-test and post-test. The result showed that meta-cognitive can improve students' speaking skills.. Most of the students achieved high score and there was a significant increase in the students' speaking skills before and after they were taught using a meta-cognitive strategy.

Keywords: *English Language Skill, Speaking Skill, Meta-Cognitive Strategy*