CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on research, the students need a new medium that is more interesting to use in the learning process. The media referred to here is a unique medium and can attract student learning interest, where students are more interested when using online learning media.

This English-reading module was developed using the ADDIE model. It was analysis, design, development, implementation, and evaluation. The result of the English reading module had valid criteria, with scores from material experts at 80%, media experts at 96%, and small groups at 85.33 percent. It showed that the English reading module was easy to use, helpful, and made learning time more efficient.

Based on the research that has been done, it can be concluded that the researcher made an English reading module that was easy to use, helpful, and made learning time more efficient for seventh grade students at SMP Negeri 5 Tanjung Jabung Timur. The English reading module contains a cover, preface, ATP, learning material, and tasks. Each chapter of the English reading module has a different color and interest zone. The conclusion based on the result showed that the English reading module is accepted as learning material for an English lesson that is interesting and easy to use.

5.2 Suggestion

After conducting this research, the researcher proposes some suggestions to students, teachers, and other researchers:

1. For students, the researcher hopes that they will use this product to improve their reading skills.

2. Teachers can use this English reading module as additional teaching material both inside and outside the classroom.

3. Other researchers are expected to be able to develop modules that contain several materials for all language skills (listening, reading, speaking, and writing). In addition, the researchers also hope that other researchers can pay more attention to the research time (for how many semesters the module is made) and also the time to make the modules in order to be implemented to the maximum.