

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The researcher discovered some research findings to address the research questions in chapter one after conducting the study of teaching vocabulary at the MTS Muhammadiyah Kota Jambi by using animated video folklore with subtitles and evaluating the data. Every conclusion reached was derived from the information gathered by the investigator. The researcher discovered two key findings in the research after evaluating the data to address the research objectives that were outlined in chapter 1. The first finding is that students' vocabulary has increased. This was shown by the test results. Student achievement is quite satisfied. It can be said that using animated folklore videos with subtitles makes students familiar with certain words. They can see pictures, read subtitles, see the context in the sentence, there is a real object of the word. That way, after learning is complete, they can memorize the words easily. Overcoming students' problems, namely the lack of knowledge of basic words in English, classifying parts of speech, and also the difficulty of remembering the meaning of words by using animated folklore videos with subtitles, increasing student achievement in vocabulary. This can be seen from the increase in student scores during the pre-test and post-test.

The second result is increasing class situation during learning. Based on justification from documents (video, pre-test, post-test) as well as observation sheets filled in by the teacher, it can be said that students were much more involved while the researcher was carrying out teaching and learning activities. with changes to the learning media and slight modifications to student activities, the classroom situation became active and interactive because they enjoyed the teaching and learning process. Based on the research conducted, it can be concluded that the use of animated folk tales with subtitles can not only be used to

improve vocabulary but can also be used as a learning medium for children so that children can be more involved in lessons.

## **5.2 Suggestion**

Based on research conducted by researcher, there are several suggestions that researcher want to give regarding vocabulary teaching. The recommendations are as follows:

The first suggestion is for teachers, researcher advice to teachers after conducting this research is that, teachers must first assess children's behavior. The goal is to choose the appropriate method, to attract students in class. Teachers can also use interesting techniques and materials, such as animated folklore films. So, the students can learn in a comfortable environment, teachers must also be able to create a positive learning environment in the classroom.

The second suggestion is for students, what the researcher wants to convey to students is that, although some may not be interested in the topic, English is still useful today and can help you in the future. Students need to challenge themselves to become more knowledgeable, eager to learn, and curious.

The researcher final suggestion is for other researchers, namely that this research looks at the use of animated folklore films with subtitles as a teaching tool to help students acquire more vocabulary. Researcher hope that the findings of this research can be a stepping stone for other research, which will continue by exploring the use of animated folklore video films with subtitles to teach vocabulary or other skills such as listening, reading, etc. If not, researcher hope that the findings of this research will motivate future academics to conduct research on various topics, such as speaking, writing, reading, or listening.