DAFTAR PUSTAKA

Afifah, I., & Sopiany, H. M. (2017). Penerapan sistem informasi smart classroom berbasis internet of things dengan raspberry pi di jurusan teknik informatika universitas negeri surabaya. *It-edu*, *87*(1,2), 149–200.

Agustian, N., & Salsabila, U. H. (2021). Peran Teknologi Pendidikan dalam Pembelajaran. *Islamika*, *3*(1), 123–133. https://doi.org/10.36088/islamika.v3i1.1047

Aisa, A., & Lisvita, L. (2020). Penggunaan Teknologi Informasi dalam Pembelajaran Online Masa Covid-19. JoEMS (Journal of Education and Management), 3(4)

Alaloul, W.S., Liew, M.S., Zawawi, N.A.W.A., & Kennedy, I.B. (2020). Industrial revolution 4.0 in the construction industry: Challenges and opportunities for stakeholders. Ain Shams Engineering Journal, 11(1), 225–230. doi.org/10.1016/j.asej.2019.08.010

Al-Sharhan, S. (2016). Smart classrooms in the context of technology-enhanced learning (TEL) environments: A holistic approach. *Transforming Education in the Gulf Region: Emerging Learning Technologies and Innovative Pedagogy for the 21st Century*, *February*, 187–217. https://doi.org/10.4324/9781315621586

Alit, D. M., Luh, N., & Tejawati, P. (2023). *Smart Classroom : Digital Learning Generasi Z Dan Alpha*. *Prospek Ii*.

Anagün, .S. (2018). Teachers' perceptions about the relationship between 21st century skills and managing constructivist learning environments. International Journal of Instruction, 11(4), 825–840. doi.org/10.12973/iji.2018.11452a

Andriani, T. (2015). Sistem pembelajaran berbasis teknologi informasi dankomunikasi. 12.

Anggrasari, L. A., & Madiun, U. P. (2020). *Penerapan e-learning untuk meningkatkan kemampuan literasi digital di era new normal*. *10*(October), 248–256. https://doi.org/10.25273/pe.v10i2.7493

Bautista, G., & Borges, F. (2013). Smart classrooms: Innovation in formal learning spaces to transform learning experiences. *Bulletin of the Technical Committee on Learning Technology*, *15*(3), 18–

21.

Bergdahl, N. (2020). *Disengagement , engagement and digital skills in technology-enhanced learning*. 957–983.

Buku Panduan Pembelajaran dan Asesmen Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Menengah. Kemendikbudristek

Chou, C.-M., Shen, C.-H., Hsiao, H.-C., & Shen, T.-C. (2018). Industry 4.0 Manpower and its Teaching Connotation in Technical and Vocational Education: Adjust 107 Curriculum Reform. International Journal of Psychology and Educational Studies, 5(1). https://doi.org/10.17220/ijpes.2018.01.002

Das, S. (2020). *Running Head :* smart classroom for modern education *Smart Classroom- An Innovative Concept of Modern Education Hrithik Lall Sreyashi Biswas Prof . Samapika Das Biswas Assistant Professor , Department of Basic Science & Humanities Institute of Engineering . July*. https://doi.org/10.15864/ijelts.2311

Galus, S. S. (2021). *Kesiapan Sekolah Dalam Pengelolaan Model Pembelajaran Hybrid Learning Di SMA Kota Gorontalo*. *1*(April), 41–56.

Gunarto, E., & Rosidin, D. N. (2021). *Manajemen Pembelajaran Berbasis Smart Classroom untuk Meningkatkan Hasil Belajar Siswa SMA*. *7*(1), 63–78.

Guram S, Heinz PMedia use in children: American Academy of Pediatrics recommendations 2016Archives of Disease in Childhood - Education and Practice 2018;103:99-101.

Hasbullah. (2014). Blended learning, trend strategi pembelajaran matematika masa depan hasbullah. *Jurnal Formatif*, *4*(1), 65–70.

Hasim, H., Hasniah, H., & Arsyam, M. (2021). Teknik Dan Bentuk Evaluasi Hasil Belajar. *Sekolah Tinggi Agama Islam (STAI) Darul Dakwah Wal-Irsyad (DDI) Kota Makassar*, *Indonesia*, *1*(Ddi), 7. https://osf.io/m4yk5/

Hety, A. F. L. (2020). *Kesiapan Guru dalam Pembelajaran Daring (Dalam Jaringan) di SD Negeri Ngipik Kecamatan Pringsurat Kabupaten Temanggung*. 1–89. http://eprintslib.ummgl.ac.id/id/eprint/2348

Horvath, Z., & Jaisut, D. (2019). Smart Classrooms. *Advances in Science, Technology and Innovation*, 339–347. https://doi.org/10.1007/978-3-030-01659-3_40

Hussaini, I., Ibrahim, S., Wali, B., Libata, I., & Musa, U. (2020). *Effectiveness of Google Classroom as a Digital Tool in Teaching a nd Learning : Students ' Perceptions*. *November*.

Kaur, A., Bhatia, M., & Stea, G. (2022). A Survey of Smart Classroom Literature. *Education Sciences*, *12*(2), 1–30. https://doi.org/10.3390/educsci12020086

Karzan W, et.al. (2017) Enriching Classrooms With Technology In The Basic Schools vol.2

Khoiriah, S. U. (2023). Analisis Perkembangan Sistem Manajemen Pendidikan di Era Society 5.0. *Jurnal Ilmu Sosial, Pendidikan Dan Humaniora*, *2*(2), 117–132.

Kirana, D. D. (2011). Pentingnya penguasaan empat kompetensi guru dalam menunjang ketercapaian tujuan pendidikan sekolah dasar Damax. *Journal of Physics A: Mathematical and Theoretical*, *44*(8), 1689–1699.

Kuswahyuningsih. (2023). Pengaruh Lokakarya dan Perencanaan Pengajaran Terhadap Kinerja Guru. Penyesuaian:Jurnal Administrasi dan Manajemen Pendidikan, 06(1), 1–23.

Lathifatuddini, Thamrin, S., Studi, P., Pertahanan, M., Pertahanan, F. M., Pertahanan, U., & Indonesia, R. (2021). Analisis Smart Classroom Pada Penerapan Smart Campus Universitas Pertahanan Republik Indonesia an Analysis of Smart Classroom of Indonesia Defense University ' S. *Jurnal Manajemen Pertahanan*, *7*(2), 84–96.

Lenovo Indonesia. (2021). *Mengadopsi Smart Classroom untuk Pembelajaran abad 21 Mengapa Smart Classroom Penting untuk Pembelajaran ?* 1–6. https://lenovoedvision.com/id/wp-content/uploads/sites/13/2021/10/Mengadopsi-Smart-Classroom-untuk-Pembelajaran-abad-21.pdf

Lorenzo, N., Gallon, R., Palau, R., & Mogas, J. (2021). New Objectives for Smart Classrooms from Industry 4.0. *Technology, Knowledge and Learning*, *26*(4), 719–731. https://doi.org/10.1007/s10758-021-09527-0

Majid, B. (2022). *Optimalisasi Madrasah Digital melalui Implementasi Transformasi Digital di MTs Negeri 5 Sleman*. *7*(November 2022), 101–107.

Manueke, T., Rawis, JA ., Wullur, MM, & Rotty, VNJ (2021). Pengaruh Supervisi Kepala Sekolah Terhadap Peningkatan Kinerja Guru. Jurnal Bahana ManajemenPendidikan,10(2),70. https://doi.org/10.24036/jbmp.v10i2.115416

Nahdi, D. S., & Jatisunda, M. G. (2020). Analisis Literasi Digital Calon Guru Sd Dalam Pembelajaran Berbasis Virtual Classroom Di Masa Pandemi Covid-19. *Jurnal Cakrawala Pendas*, *6*(2), 116–123. https://doi.org/10.31949/jcp.v6i2.2133

Noviansyah, W., & Mujiono, C. (2021). *Analisis Kesiapan dan Hambatan Siswa SMK dalam Menghadapi Pembelajaran Daring di Masa Pandemi*. *4*(1), 82–88.

https://www.quipper.com/id/blog/info-guru/asesmen-kurikulum-merdeka/

Radesky JS, Peacock-Chambers E, Zuckerman B, Silverstein M. Use of Mobile Technology to Calm Upset Children: Associations With Social-Emotional Development. *JAMA Pediatr*. 2016;170(4):397–399. doi:10.1001/jamapediatrics.2015.4260

Saini, M. K., & Goel, N. (2019). How smart are smart classrooms? A review of smart classroom technologies. *ACM Computing Surveys*, *52*(6). https://doi.org/10.1145/3365757

Siagian, H. S., Ritonga, T., & Lubis, R. (2021). Analisis Kesiapan Belajar Daring Siswa Kelas Vii Pada Masa Pandemi Covid-19 Di Desa Simpang Tiga Laebingke Kecamatan Sirandorung. *JURNAL MathEdu (Mathematic Education Journal)*, *4*(2), 194–201. https://doi.org/10.37081/mathedu.v4i2.2530

Syaefulloh. (2009). Implementasi Penggunaan Google Classroom Sebagai Implementation of the Use of Google Classroom As a Support for. *E-Jurnal Skripsi Teknologi Pendidikan UNY*, *8*(1), 36–40.

Toivonen, T., Jormanainen, I., Montero, C. S., & Alessandrini, A. (2018). Innovative maker movement platform for K-12 education as a smart learning environment. *Lecture Notes in Educational Technology*, 61–66. https://doi.org/10.1007/978-981-10-8743-1_9

Umachandran, D. K., Jurcic, I., Ferdinand-James, D., Said, M. M. T., & Rashid, A. A. (2018). Gearing Up Education Towards Industry 4.0. *International Journal of Computers & Technology*, *17*(2), 7305–7311. https://doi.org/10.24297/ijct.v17i2.7754

Zakaria. (2021). Kecakapan Abad 21 Dalam Pembelajaran Pendidikan Dasar Masa Pandemi Covid-19. *Jurnal Dirasah*, *4*(2), 81–90. https://stai-binamadani.e-journal.id/jurdir/article/view/276