

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher did this study to look at the impact of YouTube media on students' vocabulary in speaking English and the data were collected using a quasi-experimental method. According to study results and data analysis, this might be concluded that the used of YouTube learning media gave impacts to student learning outcome. This is demonstrated by compared the average pre-test and post-test final results for both control and experimental groups. Average pre-test results obtained by the experimental class were 60.44 with a percentage of 60% and the average pre-test result obtained by the control class was 56.18 with a percentage of 56%. Based on the pre-test results, it seems that there were differences between the experimental class and the class control was 4%. After taking action in the experimental class with YouTube media and control class with conventional, the average of the class post-test results was obtained experiment was greater than the control class. The average obtained by the experimental class was 82.65 with a percentage amounted to 83% while the average obtained by the control class was 70.74 with a percentage of 71%. Based on the results of the post-test, it can be seen the differences between the experimental class and the class control was 12%.

These results were strengthened even more by data acquisition which the hypothesis has been analysed using paired sample T-Test at a significant level of $\alpha < 0.05$, which was carried out on the class post-test scores experimental and control class using SPSS 23. The test findings indicated that the probability value obtained of 0.000. The results showed that the alternative hypothesis (H_1) was accepted while the null hypothesis (H_0) was rejected. The result showed there was impact of YouTube videos towards students' vocabulary in speaking English to the tenth grade (phase E) students at SMAN 11 Jambi city.

5.2 Suggestion

According to the findings of the study, discussion and result described above, the researchers presented the following suggestions:

- 1) Researcher hopes that this research can become material considerations for teachers to use YouTube as media a means for improving students' vocabulary in speaking English.
- 2) The researcher hopes that the findings of this study will be useful as a reference for other researchers who are studying the impact of YouTube use on vocabulary speaking skills in English language learning.