

ABSTRAK

Pratiwi, Nurul Qalbi Eka. 2024. *Analisis Implementasi Projek Penguatan Profil Pelajar Pancasila (P5) Tema Kewirausahaan pada Kurikulum Merdeka Belajar di Kelas V SDN 160/IX Simpang Tuan*: Tesis, Magister Pendidikan Dasar, Jurusan Pendidikan Anak Usia Dini dan Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Jambi, Pembimbing : (I) Dr. Ugi Nugraha, S.Pd., M.Pd (II) Dr. Atri Widowati, S.Pd., M.Or.

Penelitian ini bertujuan untuk mendeskripsikan kegiatan Perencanaan, kegiatan Pelaksanaan, kegiatan evaluasi dan tindak lanjut Projek Penguatan Profil Pelajar Pancasila (P5) Tema Kewirausahaan pada Kurikulum Merdeka Belajar di Kelas V SDN 160/IX Simpang Tuan.

Penelitian ini dilakukan di SDN 160/IX Simpang Tuan pada tanggal 25 Oktober sampai 22 Desember 2023. Pendekatan penelitian ini adalah kualitatif dengan jenis penelitian deskriptif. Sumber data dari penelitian ini ada 1 kepala sekolah, 1 guru kelas V, dan 5 siswa kelas V. Teknik pengumpulan data dilakukan dengan observasi, wawancara, dan dokumentasi. Teknik analisis data menggunakan *reduction*, *data display*, dan *verification*.

Hasil penelitian menunjukkan Perencanaan Projek Penguatan Profil Pelajar Pancasila Tema Kewirausahaan sudah cukup baik yaitu terdapat beberapa perencanaan adalah membentuk tim pelaksana proyek. Mengidentifikasi tahapan kesiapan sekolah dalam menjalankan proyek. Menentukan dimensi, tema dan alokasi waktu proyek. Menyusun modul proyek. Mengembangkan topik, alur aktivitas, dan asesmen Projek. Pelaksanaan P5 Tema Kewirausahaan sudah berjalan cukup baik dengan puncak perayaannya mengadakan bazar di sekolah, terdapat beberapa langkah dalam pelaksanaan proyek p5 yaitu mengawali, mengoptimalkan pelaksanaan, menutup, dan keterlibatan sekolah pada kegiatan proyek. Evaluasi dan tindak lanjut P5 Tema Kewirausahaan ialah dengan meningkatkan jiwa berwirausaha karena siswa diajarkan untuk membuat produk yang memiliki nilai jual.

Kata Kunci: Implementasi, Kewirausahaan, Kurikulum Merdeka Belajar

ABSTRACT

Pratiwi, Nurul Qalbi Eka. 2024. Analysis of the Implementation of the Project for Strengthening the Profile of Pancasila Students (P5) with the Entrepreneurship Theme in the Independent Learning Curriculum in Class V at SDN 160/IX Simpang Tuan: Thesis, Master of Basic Education, Department of Early and Basic Childhood Education, Faculty of Teacher Training and Education, Jambi University, Supervisor : (I) Dr. Ugi Nugraha, S.Pd., M.Pd (II) Dr. Atri Widowati, S.Pd., M.Or.

This research aims to describe planning activities, implementation activities, evaluation activities and follow-up to the Project for Strengthening the Profile of Pancasila Students (P5) with the Entrepreneurship Theme in the Independent Learning Curriculum in Class V at SDN 160/IX Simpang Tuan.

This research was conducted at SDN 160/IX Simpang Tuan from 25 October to 22 December 2023. This research approach was qualitative with a descriptive research type. The data sources for this research were 1 school principal, 1 class V teacher, and 5 class V students. Data collection techniques were carried out using observation, interviews and documentation. Data analysis techniques use reduction, data display, and verification.

The results of the research show that the planning for the Project for Strengthening the Profile of Pancasila Students with the Entrepreneurship Theme is quite good, namely that there are several plans, namely forming a project implementation team. Identifying stages of school readiness in carrying out projects. Determine project dimensions, themes and time allocation. Compile project modules. Develop topics, activity flow, and Project assessments. The implementation of the P5 Entrepreneurship Theme has gone quite well with the culmination of the celebration holding a bazaar at the school. There are several steps in implementing the P5 project, namely starting, optimizing implementation, closing, and school involvement in project activities. Evaluation and follow-up P5 The Entrepreneurship theme is to increase the entrepreneurial spirit because students are taught to make products that have selling value

Keywords: *Implementation, Entrepreneurship, Independent Learning Curriculum*