REFERENCES

- Altbach, P. G., & Knight, J. (2007). The Internationalization of Higher Education: Motivations and Realities. *Sage Journals*, 11(3-4), 290-305.
- Bezborodova, A., & Radjabzade, S. (2022). English in higher education in the Kyrgyz Republic, Tajikistan, and Uzbekistan. *World Englishes*, 72-91.
- Bourdieu, P. (1977). *Outline of A Theory of Practice*. Cambridge: Cambridge University Press.
- Boyatzis, R. E. (1998). *Transforming Qualitative Information: Thematic Analysis and Code Development*. Thousand Oaks: Sage Publications.
- Brandalise, G. C., Barbosa, I. V., & Heinzle, M. R. (2022). "Universities For The World": Analysis Of British Council Reports In. *Educação em Revista*, 1-14.
- British Council. (2019). Creating An Inclusive School Environment. London: British Council.
- Bruner, J. S. (1990). Act of Meaning. Cambridge: Harvard University Press.
- Clandinin, D. J., & Connelly, F. M. (2000). *Narrative Inquiry: Story and Experience in Qualitative Inquiry*. San Francisco: Jossey-Bass.
- Connelly, F. M., & Clandinin, D. J. (1990). Stories of Experience and Narrative Inquiry. *Sage Journals*, 19(5), 2 14.
- Cresswell, J. W., & Miller, D. L. (1997). Validity (Verification) in Qualitative Research: Perspectives, Terms, Procedures, amd Methodologies. Lincoln: Unpublished Manuscript, Department of Educational Psychological Psychology, University of Nebraska.
- Creswell, J. W. (2003). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (2nd Edition). Thousand Oaks: Sage Publication.
- Creswell, J. W. (2009). Research Design: Qualitative, Quantitative, and Mixed Methods (3rd Edition). Thousand Oaks: Sage Publications.
- Creswell, J. W. (2013). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. Thousand Oaks: Sage Publications.
- Deardorff, D. K. (2006). The Identification and Assessment of Intercultural Competence As A Student Outcome of Internalization At Institutions of Higher Education in the United States. *Journal of Studies in International Education*, 241-266.

- Erlandson, D. A., Harris, E. L., Skipper, B. L., & Allen, &. S. (1993). *Doing Naturalistic Inquiry: A Guide to Methods*. Newbury Park: Sage Publications.
- Golafshani, N. (2003). Understanding Reliability and Validity in Qualitative Research. *The Qualitative Report*, 597 607.
- Guba, E. G., & Lincoln, Y. S. (1989). Fourth Generation Evaluation. Newbury Park: Sage University.
- Haraway, D. (1991). Simians, Cyborgs, and Women. In D. Haraway, Situated Knowledges: The Science Question in Feminism and The Previlege of Partial Perspective (pp. 575 599). New York: Routledge.
- Hosein, A., & Rao, N. (2019). International Student Voice(s) Where and What Are They? In A. Hosein, & N. Rao, *Engaging Student Voices in Higher Education* (pp. 71 87). New York: Springer International Publishing.
- Huo, X. (2020). Higher Education Internationalization and English Language Instruction: Intersectionality of Race and Language in Canadian Universities. London: Springer Nature.
- Johnson, B., & Christensen, L. B. (2008). Educational Research: Quantitative, Qualitative, and Mixed Approaches (3rd Edition). Boston: Sage Publications.
- Jovchelovitch, S., & Bauer, M. W. (2000). *Narrative Interviewing*. London: Sage Publications.
- Kaya, J. (2020). Inside The International Student World: Challenges, Opportunities, and Imagined Communities. *10*(1), 124 144.
- Khanal, J., & Gaulee, U. (2019). Challenges of International Students From Pre-Departure to Post-Study: A Literature Review. *Journal of International* Students, 9(2), 560 - 581.
- Kolb, D. (1984). Experiential Learning: Experience as the Source of Learning and Development. London: Pearson Education.
- Kuhn, T. S. (1999). *The Structure of Scientific Revolutions*. China: China Social Sciences Publishing House.
- Lave, J., & Wenger, E. (1991). Situated Learning: Legitimate Peripheral Participation. Cambridge: Cambridge University Press.
- Li, J., Wang, Y., Liu, X., & Cui, &. T. (2018). Academic Adaptation Among International Students From East Asian Countries: A Consensual Qualitative Research. *Journal of International Students*, 8(1), 194 214.

- Li, S., & Zizzi, S. (2018). A Case Study of International Students' Social Adjustment, Friendship Development, and Physical Activity. *Journal of International Students*, 8(1), 389 408.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic Enquiry*. Newbury Park: Sage Publications.
- Liu, Y., Kamnuansilpa, P., & Hirofumi, A. (2018). Factors Affecting International Students' Decisions On Destination for Studying Abroad: A Case Study in China. *Frontiers of Education in China*, 13(1), 93 118.
- Macaro, E. (2018). English Medium Instruction. Oxford: Oxford University Press.
- Macaro, E. (2020). Exploring the role of language in English medium instruction. *International Journal of Bilingual Education and Bilingualism*, 263-276.
- Merriam, S. B. (1998). Qualitative Research and Case Study Applications in Educations. San Francisco: Jossey-Bass.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis (2nd Edition)*. Thousand Oaks: Sage Publications.
- Okusolubo, G. S. (2018). Academic and Social Challenges Faced by African International Students in Collegiate Institutions in America. *International Journal of Economics & Management Sciences*, 7(2).
- Page, A. G., & Chahboun, S. (2018). Emerging Empowerment of International Students: How International Student Literature has Shifted to Include The Students' Voices. *Higher Education*, 871 885.
- Patton, M. Q. (1990). *Qualitative Evaluation and Research Methods*. Thousand Oaks: Sage Publications.
- Rose, H., McKinley, J., Xu, X., & Zhou, S. (2019). Investigating Policy and Implementation of English-Medium Instruction In Higher Education Institutions In China. London: British Council.
- Shenton, A. K. (2004). Strategies for Ensuring Trustworthiness in Qualitative Research Projects. *Education for Information*, 22(2), 63 75.
- Tannock, S. (2018). Educational Equality and International Students: Justice Across Borders. New York: Springer International Publishing.
- Tavares, V. (2021). Multilingual International Students at a Canadian University: Portraits of Agency. *American Journal of Qualitative Research*, 5(2), 92 117.

- Wachyunni, S., Abrar, M., Istifada, Harjono, H. S., & Hendra, R. (2023). Challenges Faced by International Students: A Case Study of Jambi's Institute of Higher Learning. *Dinamika Ilmu*, 23(1), 37 52.
- Wit, H. D., Frederiks, M., Divis, D., Decker, F. D., & Aerden, &. A. (2013). Assessing The Internationalisation of Degree Programmes: Experiences From A Dutch-Flemish Pilot Certifying Internationalisation. *Compare: A Journal Comparative and International Education*, 56-78.
- Yilmaz, D. V. (2018). Studying Abroad: Experiences of International Students in a Turkish University. *Yuksekogretim Dergisi*, 8(1), 23 32.
- Yin, R. K. (1994). Case Study Research: Desain and Methods (2nd Edition). Thousand Oaks: Sage Publications.
- Young, J. T. (2017). Confucianism and Accents: Understanding the Plight of the Asian International Student in the U.S. *Journal of International Students*, 7(3), 433 448.