

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

In this chapter, the researcher has described the students' perception of watching English movies in mastering vocabulary. The participants in this research consisted of eight students who played an active role in revealing themes related to the topic. The interviews in this research were based on pre-designed questions, which aimed to describe the findings in accordance with the research objectives.

The researcher has identified the students' perceptions of the use of English movies in improving vocabulary mastery. The findings from the interviews show that according to students' perceptions, movies have a positive impact on their vocabulary development. Therefore, movies can be considered as effective and versatile teaching materials. Students stated that English movies can increase knowledge and develop vocabulary, including informal vocabulary, idioms, slang words, and phrases. Through watching movies, students not only improve their learning of new vocabulary but also gain knowledge about the proper pronunciation of English vocabulary.

In addition, the researcher also found that English movies helped students' receptive and productive vocabulary. In receptive vocabulary, movies contribute to students' understanding of the words or sentences they find from the movies they watch, thus helping students in understanding reading or improving comprehension when listening. In addition, in productive vocabulary, movies also contribute to expanding students' productive vocabulary. From the interview results, students argue that movies help them expand their vocabulary when speaking and writing. Therefore the use of movies contributes in helping students expand their receptive and productive vocabulary.

Furthermore, the use of movies can also develop English language skills, especially in speaking and listening. Students also gain confidence in using the language. This means that this makes students' confidence better so that it supports the competencies of English language mastery, namely speaking, listening, reading,

and writing. These competencies are not only in doing assignments and in teaching and learning activities, but also in daily practice.

5.2 Suggestions

Based on the conclusion above, the researcher would like to offer some suggestions:

For teachers, it is suggested to try movie-watching methods or activities in teaching English especially vocabulary as a component of English. This can be adjusted to the learning material and the duration of teaching-learning in the classroom. Teachers can be more creative in applying the method to students and use it in teaching vocabulary so that students are motivated, interested, and not bored in learning English.

For students, the researcher suggests that students' vocabulary can be improved by watching English movies. Students should often watch English movies to improve their English vocabulary which is more relaxed and exciting. That way students become accustomed to listening to English pronunciation and can increase their curiosity about English.

For future researchers, it is recommended to conduct other research that is still related to vocabulary mastery but using other learning media such as news, podcasts, YouTube vlogs, or debates. In addition, the researcher would like to suggest that the results of this research can be used as an additional reference for further research with different samples and opportunities.