

REFERENCES

- Abdullah, U., & Rahman, I. F. (2017). The Correlation Between Students' Habit in Watching Movie and Listening Skill. *English Teaching Learning and Research Journal*, 97-107. <https://doi.org/10.24252/Eternal.V31.2017.A10>
- Adediwura, BadaTayo. 2007. Perception of Teacher Knowledge, Attitude, and Teaching Skills as Predictor of Academic Performance in Nigeria Secondary Schools. *Educational Research and Review*, 2, 165-171.
<https://academicjournals.org/journal/ERR/article-full-text-pdf/EC377823498/>
- Agustin , D., Yusuf, A., & Sufyarma. (2018). Contribution to the Study Habits Learning Outcomes in Senior High School. *International Conferences on Education, Social Sciences and Technology (ICESST)*, 558-562.
https://www.gci.or.id/proceedings/view_article/81/1/icesst-2018
- Ahen, J. A. (2009). Student's Perception towards English for Self Expression Universiti Malaysia Sarawak. Retrieved September 22, 2016, from ir.unimas.my
- Akbar, M. S., & Aldrich, D. P. (2015). Flood Damage and Victims' Perceptions About Political Leadership. *Risk, Hazards & Crisis in Public Policy*, 6(4), 329-343.
- Akrim. (2021). An Investigation of Islamic Students' Learning Habits . *Al-Ishlah: Jurnal Pendidikan* , 2301-2308.
<http://www.journal.staihubbulwathan.id/index.php/alishlah/article/view/1043>
- Albiladi, W. S., Abdeen , F. H., & Lincold, F. (2018). Learning English through Movies: Adult English Language Learners' Perception. *Theory and Practice in Language Studies*, 1567-1574.
<https://www.academypublication.com/issues2/tpls/vol08/12/tpls0812.pdf#page=3>
- Aliyev, A., & Albay, M. (2016). Bridging the Gap between Theory and Practice: The Use of Films in Language Learning. *International Journal of Social Sciences and Educational Studies*, 13-18. <https://eprints.tiu.edu.iq/619/>
- Alizamar, & Couto, N. (2016). *Psikologi Persepsi dan Desain Informasi*. Yogyakarta: Media Akademi.
- Alqahtani, M. (2015). The Importance of Vocabulary in Language Learning and How to be Taught. *International Journal of Teaching and Education* , 21-34.
<https://www.academia.edu/download/53128247/12-2-213.pdf>
- Angel Halawa, V., Indah Sihombing, M., & Zafirah Nasution, F. (2022). The Influence of English Movie in Improving Students' Speaking Skill. *Review of Multidisciplinary Education, Culture and Pedagogy*, 49-58.
<http://ojs.transpublika.com/index.php/ROMEO/article/view/92>
- Aoudah (2016). A Research of Social Values In The Legend Of Korrap. 4 (On-Line),
- Arsyad, Azhar. 2011. *Media Pembelajaran*. Cetakan ke-15. Jakarta: Rajawali Press
- Arsyad, A. (2000). *Media Pembelajaran*. 3rd edition. Jakarta: P.T Raja Gafindo Persada.

- Ashcroft, R. J., Garner, J., & Hadingham, O. (2018). Incidental Vocabulary Learning Through Watching Movies. *Australian Journal of Applied Linguistics*, 135-147.
<https://eric.ed.gov/?id=EJ1244809>
- Ayu, M. (2020). Online Learning: Leading E-Learning at Higher Education. *The Journal of English Literacy and Education*, 47-54.
<https://ejournal.unsri.ac.id/index.php/jenglish/article/view/11515>
- Babbie, E., & Mouton, J. (2001). *The practice of social research: South African edition*. Cape Town: Oxford University Press Southern Africa.
<https://thuvienso.hoasen.edu.vn/bitstream/handle/123456789/13352/Contents.pdf?sequence=1&isAllowed=y>
- Bai, Z. (2018). An Analysis of English Vocabulary Learning Strategies. *Journal of Language Teaching and Research*, 849-855.
<http://www.academypublication.com/issues2/jltr/vol09/04/jltr0904.pdf#page=187>
- Baiju, G. (2018). A Comparative Study on the Impact of New Media in the Movie Viewing Habits of Youth and Middle Age. *Paripex-Indian Journal of Research*, 41-44.
https://www.worldwidejournals.com/paripex/fileview/January_2018_1516285952_159.pdf
- Bellalem, F., Neddar, B. A., Bouagada, H., & Benelhadj Djelloul, D. (2018). The use of subtitled movies for vocabulary acquisition in ESP settings: Insights from an experimental study in Algeria. *Arab World English Journal (AWEJ) Volume*, 9.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3258750
- Berg-Schlosser, D., De Meur, G., Rihoux, B., & Ragin, C. (2009). Qualitative comparative analysis (QCA) as an approach. *Configurational comparative methods: Qualitative comparative analysis (QCA) and related techniques*, 1, 18.
- Bostancı, H. B. (2022). The Impact of subtitled films on English as a second language students' vocabulary retention. *JETT*, 13(1), 101-109.
<https://dialnet.unirioja.es/servlet/articulo?codigo=8271385>
- Chan, T.-W., Looi, C.-K., Chen, W., Wong, L.-H., Chang, B., Liao, C. C., et al. (2018). Interest-driven creator theory: towards a theory of learning design for Asia in the twenty-first century. *Journal of Computers in Education*, 435-461.
- Chen, W., Chan, T. W., Wong, L. H., Looi, C. K., Liao, C. C., Cheng, H. N., et al. (2020). IDC theory: habit and the habit loop. *Research and Practice in Technology Enhanced Learning*, 1-19.
<file:///C:/Users/user/Downloads/s41039-020-00127-7.pdf>
- Chettri, K., & Rout, S. K. (2013). "Reading Habits An Overview. IOSR". *Journal of Humanities and Social Science*. 14(6), pp.1-30
- Cooper, P. & Dancyger, K. (2005). *Writing the Short Film Third Edition*. London, UK: Elsevier Focal Press.
- Cresswell, J. W. (2009). *Research Design : Qualitative, Quantitative, and Mixed Methods Approaches (3rd Edition)* . California: Sage Publications.

- Denzin, N. (2000). Aesthetics and the practices of qualitative inquiry. *Qualitative inquiry*, 256-265.
- Djaali, 2008. *Psikologi Pendidikan*. Bumi Aksara. Jakarta.
- Dörnyei, Z. (2007). *Research Methods in Applied Linguistics: Quantitative, qualitative, and mixed methods*. Oxford: Oxford University Press.
- Ebrahimi, Y., & Bazaei, P. (2016). The Effect of Watching English Movies with Standard Subtitles on EFL Learners' Content and Vocabulary Comprehension. *Journal of Applied Linguistics and Language Research* , 284-295.
<https://www.academia.edu/download/55679030/394-1127-1-PB.pdf>
- Evans, J., & Stanovich, K. (2013). Dual-Process Theories of Higher Cognition: Advancing the Debate. *Perspective on Psychological Science*, 223-241.
http://www.keithstanovich.com/Site/Research_on_Reasoning_files/Evans_Stanovich_PoPS13.pdf
- Fauzi, W. R., & Muljanto, S. (2021). College Students' perceptions On Using Movies For Vocabulary Learning. *EEAL Journal (English Education and Applied Linguistics Journal)*, 4(1), 40–47.
<https://pdfs.semanticscholar.org/7b32/95c856257269d1b542c27ff72907d5ef56bb.pdf>
- Feliyanti, E., & Arlin, M. (2018). The Correlation Between Students' Habit in Watching English Movie and Vocabulary Mastery at the Sixth Semester at English Education Study Program in Muhammadiyah University of Metro. *Intensive Journal* , 13-21.
- Ghalebi, R., Sadighi, F., & Bagheri, M. S. (2020). Vocabulary learning strategies: A comparative study of EFL learners. *Cogent Psychology*, 7(1), 1824306.
<https://www.tandfonline.com/doi/pdf/10.1080/23311908.2020.1824306>
- Goctu, R. (2017). Using Movies in Efl Classrooms. *European Journal of Language and Literature Studies*, 121-124.
https://revistia.org/files/articles/ejls_v3_i2_17/Ramazan.pdf
- Gorjian, B. (2014). The Rffrct Of Movie Subtittling On Incidental Vocabulary Learning Among Efl Learners. *International Journal of Asia Social Science*, 1013-1026.
<https://ideas.repec.org/a/asi/ijoass/v4y2014i9p1013-1026id2695.html>
- Hamka. 2002. *Psikologi Pendidikan*. Jakarta: Rineko Cipta.
- Harmer, J. (2001). *The Practice of English Language Teaching 3rd Edition*. Essex: Longman ELT; 3rd edition.
- Harris, J., Mishra, P., & Koehler, M. (2009). Teachers' Technological Pedagogical Content Knowledge and Learning Activity Types: Curriculum-based Technology Integration Reframed. *Journal of Research on Technology in Education* , 393-416.
<https://scholarworks.wm.edu/cgi/viewcontent.cgi?article=1086&context=educationalpubs>

- Hertel, P. T., & Brozovich, F. (2010). Cognitive Habits and Memory Distortions in Anxiety and Depression. *Current Directions in Psychological Science*, 155-160.
https://digitalcommons.trinity.edu/cgi/viewcontent.cgi?article=1010&context=psych_faculty
- Hestiana, M., & Anita. (2022). The Role of Movie Subtitles to Improve Students' Vocabulary. *Journal of English Language Teaching and Learning (JELTL)*, 46-53.
<https://jim.teknokrat.ac.id/index.php/english-language-teaching/article/view/1715>
- Hikmah, D. (2019). Media for language teaching and learning in digital era. *International Journal of English Education and Linguistics (IJoEEL)*, 1(2), 36-41.
https://risbang.unuja.ac.id/media/arsip/berkas_penelitian/116.pdf
- Hutapea, J. V., & Suwastini, N. A. (2019). Using Short Films For Teaching English while Building Characters . *Lingua Scientia*, 33-37.
<https://ejournal.undiksha.ac.id/index.php/JJBI/article/view/18846>
- Iska, Z. N. (2006). *Psikologi Pengantar Pemahaman Diri dan Lingkungan* . Jakarta: Kizi Brothers.
- Ismaili, M. (2013). The Effectiveness of Using Movies in the EFL Classroom-A Study Conducted at South European University. *Academic Journal of Interdisciplinary Studies*, 121-132.
<https://www.academia.edu/download/99032930/1086.pdf>
- Jacobs, A., Pinto, J., & Shiffrar, M. (2004). Experience, Context, And The Visual Perception Of Human Movement. *Journal of Experimental Psychology: Human Perception and Performance*, 30(5), 822.
<http://nwkpsych.rutgers.edu/roar/reprint%20pdfs/JacobsPintoShif04.pdf>
- Jereb, E., Jerebic, J., & Urh, M. (2022). Studying habits in higher education before and after the outbreak of the COVID-19 pandemic. *Athens Journal of Education*, 9, 1-17. <https://eric.ed.gov/?id=EJ1377895>.
- Kabooha, R. H. (2016). Using Movies in EFL Classrooms: A Study Conducted at the English Language Institute (ELI), King Abdul-Aziz University. *English Language Teaching*, 248-257. <https://eric.ed.gov/?id=EJ1095569>
- Kadabayi, L. (2012). The Role of Short Film in Education. *Procedia – Social and Behavioral Sciences*. 47, 316-320.
<https://core.ac.uk/download/pdf/82304218.pdf>
- Kalra, R. (2017). The Effectiveness of Using Films in the EFL Classroom: A Case Study Conducted at an International University in Thailand. *Arab World English Journal*, 289-301.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3053569
- Khoshniyat, A. S., & Dowlatabadi, H. R. (2014). Using conceptual metaphors manifested in Disney movies to teach English idiomatic expressions to young Iranian EFL learners. *Procedia-Social and Behavioral Sciences*, 98(1), 999-1008.
<https://core.ac.uk/download/pdf/82620959.pdf>

- Kord, M. A., Goorchooyi, N. A., & Dehaj, Z. M. (2022). The Effect of English Subtitle on Vocabulary Learning: EFL Intermediate Students. *European Journal of Educational and Development Psychology*, 43-52.
- Kusumarajni, D. (2022). The Effectiveness of Movie for the Enhancement of Students' Vocabulary. *Journal Corner of Education, Linguistics, and Literature (JCELL)*, 25-31. <https://journal.jcopublishing.com/index.php/jcell/article/view/51>
- Kusumarasdyati,(2004) . Listening, Viewing and Imagination: Movies in EFL Classes. 2nd International Conference on Imagination and Education Vancouver, Canada ,July 14 - 17, 2004
- Lengkoan, F., Rombepajung, P., Hampp, P., & Andries, F. (2019). The Application of Special Self-Made Word Card for Vocabulary Teaching Particularly Irregular Verbs. https://www.researchgate.net/publication/337754227_The_Application_of_Special_Self-Made_Word_Card_for_Vocabulary_Teaching_Particularly_Irregular_Verbs
- Liando, N. V., Sahetapi, R. J., & Maru, M. G. (2018). English Major Students' Perceptions Towards Watching English Movies In Listening And Speaking Skills Development. *Advances in Social Sciences Research Journal*, 1-16. <https://journals.scholarpublishing.org/index.php/ASSRJ/article/view/4627/2886>
- Liu, Z. L. (2010). A Study On English Vocabulary Learning Strategies For Non-English Majors In Independent College. *Cross-Cultural Communication*, 6(4), 152-164. <http://dx.doi.org/10.3968/j.ccc.1923670020100604.007>
- Makhmudovna, K. G. (2022). Creative Strategies to Improve Vocabulary Teaching. *American Journal of Social and Humanitarian Research*, 259-261. <https://globalresearchnetwork.us/index.php/ajshr/article/view/1598/1472>
- Mardianawati, L. I. E. S. (2012). Vocabulary Teaching Strategies Used by Teachers of Junior High School. *Unpublished Bachelor Thesis, Purwokerto: Muhammadiyah University of Purwokert.*
- Markotić, N. (2008). Punching up the story: Disability and film. *Canadian Journal of Film Studies*, 17(1), 2-10. <https://doi.org/10.3138/cjfs.17.1.2>
- McCarthy, M. J. (1990). Vocabulary. Oxford University Press, Oxford.
- Murcia, M. C. (2001). Teaching English as a Second or Foreign Language, Third Heinle., Edition. United States of America.
- Murdiyanto, Eko. (2020). Metode Penelitian Kualitatif (Teori dan Aplikasi) disertai Contoh Proposal). Yogyakarta: Lembaga Penelitian dan Pengabdian Pada Masyarakat, UPN "Veteran" Yogyakarta Press.
- Nation, I. S. P. (2013). *Learning Vocabulary in Another Language (2nd ed.)*. Cambridge: Cambridge University Press.
- Nyame–Kwarteng. (2006). Towards Effective Teaching and Learning of Environmental and Social Studies. Kumasi: Golfrin Hi-Tech Ross

- Opoku-Asare, N. A. A. (2004). Non-book instructional materials usage in Ghanaian primary schools. *Journal of Science and Technology (Ghana)*, 24(2), 106-115.
<https://doi.org/10.4314/just.v24i2.32922>
- Peterson, G. R., Van Slyke, J., Spezio, M. L., Reimer, K. S., & Tsakiridis, G. (2017). *Habits in Mind: Integrating Theology, Philosophy, and the Cognitive Science of Virtue, Emotion, and Character Formation*. Brill Academic.
- Pignot-Shahov, V. (2012). Measuring L2 Receptive And Productive Vocabulary Knowledge. *Language Studies Working Papers*, 4(1), 37-45.
- Pongsapan, N. P., & Patak, A. A. (2021). Improving Content, Organization, Vocabulary, Language Use, and Mechanics Using Movie Trailer Media. *International Journal of Evaluation and Research in Education (IJERE)*, 728-737.
<https://pdfs.semanticscholar.org/199e/ac392f9b54d41abfe1ceec0e5aec4d3e32b2.pdf>
- Richards, J. C., et all. (2010). *Methodology in Language Teaching*. Malaysia: Person Education. 256.
- Ritchie, J., Lewis, J., Nicholls, C. M., & Ormston, R. (2018). *Qualitative Research Practice: A Guide for Social Science Students and Researchers*. SAGE.
- Robbins. (2003). *Educational Psychology*. Washington: Mc. Graw Hill
- Rogers, J. (2018). Teaching/Developing vocabulary through metacognition. *The TESOL Encyclopedia of English language teaching*, 1-6.
- Roschelle, J., & Burke, Q. (2019). Commentary on Interest-Driven Creator theory: A USperspective on fostering Interest, Creativity and Habit in School. *Research and Practice in Technology Enhanced Learning*, 1-8.
<https://link.springer.com/content/pdf/10.1186/s41039-019-0107-2.pdf>
- Rueda-Orozco, P. E., & Robbe, D. (2015). The striatum multiplexes contextual and kinematic information to constrain motor habits execution. *Nature Neuroscience*, 453-460.
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4342106/pdf/emss-61562.pdf>
- Rusandi & Muhammad Rusli, 2021. Merancang Penelitian Kualitatif Dasar/Deskriptif dan Studi Kasus. *Al-Ubudiyah: Jurnal Pendidikan dan Studi Islam* (2021) 2(1)
- Ruth Gairns and Stuart Redman. 2003. *Working with Words: A Guide to Teaching And Learning Vocabulary*. New York: Cambridge University Press.
- Sadiman, Arief S., dkk. 2009. *Media Pendidikan, Pengertian, Pengembangan, dan Pemanfaatannya*. Jakarta: Rajawali Press.
- Schmitt, N. (2007). Current Perspectives on Vocabulary Teaching and Learning. In J. Cummins, & C. Davison, *International Handbook of English Language Teaching* (pp. 827-841). ResearchGate.
- Seth, O. K. (2009) Instructional Media as A Tool for Ensuring Quality Teaching and Learning for Pupils in The Junior High Schools, Department of General Art Studies. *Kwame Nkrumah University of Science and Technology*.

- Setiawan, B. (2010). Improving the students' vocabulary mastery through direct instruction. *English Department. Universitas Negeri Surakarta*.
- Sharjeel, M. Y., & Dadabhoy, K. (2013). Use of films for teaching social values in English classes at elementary level. *Journal of Elementary Education*, 23(1), 41-52.
<https://pu.edu.pk/images/journal/JEE/PDF-Files/Article%20No.%204 JEE Vol 23 No 1.pdf>
- Surya, D. (2014). Improving Students' English Vocabulary Through Cluster Technique. *Unpublished Skripsi. Jakarta: UIN Jakarta*.
- Susanto. (2020). Is Intercultural Awareness Reflected in the Classroom? Voice from International Conference for EFL Teachers. *The Asian ESP Journal*, 250-273.
<https://jurnal.fkip-uwgm.ac.id/index.php/Script/article/view/1085>.
- Tulodziecki, G., & Grafe, S. (2012). Approaches to Learning with Media and Media Literacy Education: Trends and Current Situation in Germany. *Journal of Media Literacy Education*, 44-60.
<https://digitalcommons.uri.edu/cgi/viewcontent.cgi?article=1082&context=jmle>
- Urh, M., & Jereb, E. (2014). Learning Habits in Higher Education. *Procedia-Social and Behavioral Sciences*, 350-355.
<https://www.sciencedirect.com/science/article/pii/S1877042814002213>
- Walgito, B. (2004). Pengantar psikologi umum. Andi.
- Webb, Stuart. 2005. Receptive and Productive Vocabulary Learning: The Effects of Reading and Writing on Word Knowledge. *Studies in Second Language Acquisition* 27: 33–52. [CrossRef]
- Webb, S. (2008). The effects of context on incidental vocabulary learning. *Reading in a Foreign Language*, 20, 232–245.
- Webb, S. (2010). A Corpus Driven Study of the Potential for Vocabulary Learning through Watching Movies. *International Journal of Corpus Linguistics*, 15 (4), 497-519.
- Yuliastuti, D. A., Purnama, Y. I., & Tirtanawati, M. R. (2021). The Use of English Movies in Teaching Vocabulary Mastery. *Jurnal Pendidikan Edutama*, 1-8.
<http://repository.ikipgribojonegoro.ac.id/1693/1/Artikel%20dwi%20anggi%20y.pdf>
- Zahmatkesh, M., & Fakhri Alamdari, E. (2021). The Effect of English Versus Persian Subtitled Movies on Iranian Pre-intermediate EFL Learners Speaking Proficiency, Willingness to Communicate and Motivation. *International Journal of Research Studies in Education*, 113-125.
https://consortiacademia.org/wp-content/uploads/2020/v10i10/a014_ijrse_final.pdf
- Zirmansyah. (2013). Persepsi dan Motivasi Mahasiswa Universitas Al Azhar Indonesia terhadap Pembelajaran Mata Kuliah Universitas. *Jurnal Al-Azhar Indonesia Seri Humaniora*. Vo. 2, No. 2 <https://jurnal.uai.ac.id/index.php/SH/article/view/123>