

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consisted of conclusions and suggestions. Based on the findings and discussion described above, the conclusions and suggestions are as follows:

#### **5.1 CONCLUSION**

This research aims to find out what challenges college students encounter while teaching English to young learners and what strategies they use to overcome these challenges, especially as the schools they teach in are schools in remote areas where their learning needs are still not met. both in terms of facilities and student abilities. In this research, researcher found several themes related to problems regarding the challenges faced by students in teaching English in remote area schools such as 1) cognitive development: lack of reading ability, 2) attention: diversity of student characters, 3) assessment: new to English, 4) learning facilities: lack of technological facilities. The Researcher also found several themes related to the second problem, namely how students overcome these challenges, the answer is by applying strategies such as 1) cognitive strategies: using flashcards, using songs, using textbooks, and English applications for children. 2) improving students' writing and reading skills: compiling vocabulary on the blackboard and understanding students' characters.

#### **5.2 SUGGESTIONS**

Based on the conclusions outlined previously, there are several suggestions that the researcher hopes will be useful for implementers of campus teaching programs for the next generation and for English language students who want to prepare themselves to teach. First is for the next kampus mengajar students for students who will take part in the campus teaching program, it is recommended to be more creative in making teaching strategies, especially in English lessons, because in some schools, English lessons are not included in mandatory lessons or local lessons, which means that in these schools there are no English lessons and also, the schools targeted are schools in remote areas, which still lack facilities and learning resources. For this reason, students are expected to be able to determine strategies that suit the school and students.

Next suggestion is for the next researchers for future researchers who are interested in studying similar research, namely about strategies for teaching English by college students who take part in campus teaching programs, the researcher suggests adding participants who come from different generations so that more information will be found regarding the things being researched and also for future researchers, it is hoped that other instruments can be added to obtain more evidence for the things studied.